

While target audiences are noted, registrants are welcome to attend any session that feels would meet their personal or professional needs.

Saturday – October 27, 2018

Addressing Challenging Behaviors – ALL DAY SESSION

Lynn Goss

St. Croix Education Association

Knowing that challenging behaviors occur across environments, this presentation explores resources and strategies that work for *all* students and promote a safe and supportive school climate. This is an all-day session designed for Education Support Professionals (ESPs)

Target Audience: ESPs

Session 1, 2, 3, 4, 5

G is For Gun – SATURDAY NIGHT

Kate Way

University of Massachusetts-Amherst

Recently released and on national tour, *G is for Gun* is a thirty-minute documentary film exploring the highly controversial trend of armed faculty and staff in K-12 schools. Only five years ago this practice was practically unheard of, but since the Sandy Hook massacre in 2012, it has spread to as many as thirteen states. Often without public knowledge, there are teachers, administrators, custodians, nurses, and bus drivers carrying guns in America's schools. *G is for Gun* documents a growing program in Ohio that is training school staff to respond to active shooter situations with guns. The film follows the story of one Ohio community divided over arming its teachers. The filmmaker will be present to facilitate deep discussion. A must see!

Target Audience: Anyone concerned about school safety.

SESSION 1 – 7:30 a.m. to 9:00 a.m.

Student Super Session

TBD, Handbooks in Employment

David DeGuire Department of Public Instruction – Licensing

Keith Johnson, Principal Nekoosa School District – Hiring Tips and Advice

This expanded session provides Aspiring Educator members the opportunity to learn about interview strategies. The session will guide you through the job search as well as key components of employee handbooks, negotiations, as well as employee and employer relations. Additionally, presenters will describe licensure procedures. This is a must attend for those who are going to be looking for a job in the very near future.

Target Audience: Aspiring Educators

Sessions 1 & 2 (geared for Freshmen and Sophomores)

Sessions 4 & 5 (geared for Juniors and Seniors)

Helping Teachers Reduce and Manage Stress and Avoid Burnout

Nichole Hester

Monona Grove Education Association

After attending this session your toolbox of easily implementable strategies for building emotional, physical, and mental resilience in your life and your colleagues will have grown. Armed with a better understanding of the controllable factors that contribute to teacher stress, you will have knowledge to share regarding the problem and the skills to take action to improve lives. Focus will be paid to simple techniques you can use to manage stress. You will leave feeling less stressed and ready to serve yourself and others.

Target Audience: Teachers

Sessions 1 & 5

Constructing Mastery: A Blueprint for Student Ownership and Engagement

Cam Dary

Steve Navarro

Lake Mills Education Association

Experience critical elements of engagement: positive relationships, students as partners in learning, meaningful, challenging content, and self-perception of competence. This session provides hands-on, evidence-based strategies that enhance mastery, autonomy, and connected learning. Participants will gain useful tools for structuring a mastery learning classroom to enable students to achieve optimum success.

Target Audience: Teachers, Aspiring Educators

Sessions 1 & 5

Engaging Inquiry through Interdisciplinary Project-Based Learning

Nick Schwei

Racine Education Association

Participants will explore the basic concepts of Project-Based Learning, and consider how to incorporate critical thinking, creativity, and inquiry into a variety of classroom settings. Using a sample high school ELA unit, opportunities for cross-curricular planning will be explored. Time will be given to collaborate with colleagues to begin developing your own Project Based Unit.

Target Audience: Teachers, Aspiring Educators

Session 1

Safe and Supportive Schools - Keynote Breakout

Bryan Juchems

GSafe

This breakout of our PIC keynote will provide attendees with the foundational understanding of terminology and concepts related to LBBTQ+ youth as well as use local and national data to highlight needs and support district-specific strategies. Bryan J strives to provide audiences with a safe, engaging, and relaxed learning environment to ask questions and practice new skills and strategies in his effort to educate educators on best practices.

Target Audience: Teachers, ESPs, Aspiring Educators

Sessions 1 & 2

Social Justice in Rural Schools

Timothy Dolan

Daniel Paulson

Menomonee Education Association

This presentation will address specific ways that teachers in rural schools can incorporate social justice themes in their curriculum. Presenters will give specific examples of successful units that connect to real world social justice issues while at the same time fitting within content standards. Presenters will share examples of the challenges facing teachers in rural schools and how they may be different from an urban setting.

Target Audience: Teachers, ESPs, Aspiring Educators

Sessions 1 & 4

Middle Schoolers Read

Tami Schick

Green Bay Education Association

In this session participants will hear about books being used in the middle school classroom and learn what the students say about them. Get ideas for your own classroom.

Target Audience: Teachers, Aspiring Educators

Session 1

Exciting Board Games in the Classroom

Bryan Milz

West DePere Education Association

Learn how to incorporate board games in your classroom! Participants will learn new and exciting board games, and the benefit of using them to increase critical thinking, social skills, and engage students in the classroom. Time will be provided to collaborate with colleagues and find resources to select great games for the classroom.

Target Audience: Teachers, Aspiring Educators
Sessions 1 & 5

The Tapestry of Life

Heidi Weisensel
Beloit Education Association

Human beings come in many different sizes, shapes, and colors. This presentation aims to educate others about disability awareness, mental health, and LGBTQ+. Human diversity is a beautiful tapestry. Learn strategies to help support individuals from all walks of life.

Target Audience: Teachers, ESPs, Aspiring Educators
Sessions 1 & 2

Google My Maps – Taking your Class Around the World

Jesse Martinez
La Crosse Education Association

Bring the world into your classroom through Google My Maps. My Maps (different than Google Maps) allows users to create and collaborate instantly on shared maps, from your community to worldwide, through adding photos, links, descriptions, and more. Immediately use this tool in any K-12 content area after this session.

Target Audience: Teachers, Aspiring Educators
Sessions 1 & 6

The Expanding Excellence Project – Culturally Relevant Practices for Underserved Gifted Students

Mark Schwingle
Department of Public Instruction

Over the past three years, DPI partnered with three school districts and one university on the Expanding Excellence project. The charge was to promote culturally and linguistically responsive Multi-Level Systems of Supports as a mitigation tool to address the identification and programming needs of underserved high ability-high potential students.

Target Audience: Teachers, Aspiring Educators
Sessions 1 & 2

Environmental Racism in Wisconsin

Tracey Leider
Brenda Morris
Oregon & Lake Mills Education Associations

You've heard about Flint, Michigan, but why do these issues predominantly plague people in non-white communities? We will discuss issues facing Wisconsin communities and share a project that uses anchor texts from WWII as a springboard to having students create a project regarding how their lives are impacted by human rights.

Target Audience: Teachers, ESPs, Aspiring Educators
Sessions 1 & 5

SESSION 2 – 9:15 a.m. to 10:45 a.m.

Student Super Session

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employee and employer relations. Additionally, presenters will describe licensure procedures. This is a must attend for those who are going to be looking for a job in the very near future.

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Sessions 4 & 5 (geared for Juniors and Seniors)

Community Schools 101

Jamie Racine

Sarah Smith

Racine and Sun Prairie School Districts

The Community Schools strategy is being used by communities across Wisconsin to address student needs in a student-centered, holistic, and collaborative way. This session will provide an overview of the Community Schools strategy by exploring case studies and discussing the first steps to implementing this strategy at your school.

Target Audience: Teachers, ESPs, Aspiring Educators, Community School Coordinators

Session 2

Every Teacher a Leader Summits

Richard Erickson

Bayfield Education Association

Wisconsin *Every Teacher a Leader* summits are designed to recognize and encourage teacher voice and leadership by providing a venue for teams of educators to identify a local, regional, or state issue and develop an actionable plan to address that issue. Come learn about the Summits and get a head start on your Summit application.

Target Audience: Teachers

Session 2

Teaching on a Block Schedule: Best Practices to Enhance Student Engagement

Nick Schwei

Racine Education Association

Working collaboratively, educators will identify and engage in strategies for designing learning that addresses diverse student populations. Teams will investigate and share elements that make activities engaging and effective in a block schedule learning environment.

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Session 2

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Target Audience: Teachers, ESPs, Aspiring Educators

Sessions 1 & 2

Why Racial and Social Justice?

Michelle Frola, EBen Grisby, Caitlyn Bauer, Stephanie Rapach, Josh Jackson, Rachelle Gardner

WEAC Human & Civil Rights Committee

Members of WEAC HCR Committee will provide a historical view of why racial and social issues are important to all Wisconsin educators through the use of the movie [Southern Patriot](#) and small group discussions. Please note this is a double session.

Target Audience: Teachers, ESPs, Aspiring Educators

Sessions 2 & 3

Teaching Hacks!

Danielle Carlson

Fennimore Education Association

In this session, you will find a rich conglomeration of tips, tricks, and ideas to save you time, help you organize your classroom, implement active learning strategies, strengthen relationships, improve classroom management, and more. You will walk away with many ideas and items to immediately implement into your K12 classroom.

Target Audience: Teachers, Aspiring Educators

Sessions 2 & 6

Empowering Reluctant Learners

Patricia Caspary

Mayville Education Association

This session will explore practical, research-based strategies that empower learners. Students often arrive at our schools dealing with a variety of issues and concerns that can affect the desire to learn. At the same time, teacher accountability for higher test scores continues to grow. As the classroom tension increases, the learning often decreases. This session will explore ways to empower learners as well as rejuvenate the teachers who work with them.

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Sessions 2 & 4

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First Aid Basics

Christine Scott

Milwaukee Teachers Education Association

Over the years as a school nurse I have faced many challenges. Through these challenges I have developed strategies to overcome particularly by working as a team with all staff and parents. A focus on this session will be on head injuries.

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Sessions 1 & 2

The Nurtured Heart

Paula Wick

WEAC Region 10

The Nurtured Heart Approach® is a relationship-focused methodology founded strategically in “The 3 Stands™” for helping children (and adults) build inner wealth and use their intensity in successful ways. It has become a powerful way of awakening the inherent greatness in all children while facilitating parenting and classroom success.

Target Audience: Teachers, Aspiring Educators
Sessions 2 & 4

SESSION 3 – 11:00 a.m. to 12:30 p.m.

New Teacher Panel

Speakers - TBD

An open and frank discussion with recent graduates who have taken on the responsibility of their own classroom. Early career educator panel members will share the things they wish they would have known in college and the struggles and successes in securing employment, setting up a classroom, and building a community of learners.

Target Audience: Aspiring Educators
Session 3

Capturing School-Community Partnerships: Critical and Culturally Responsive Approaches

Gwen Baxley, Marlo Reeves, Yasmin Rodriguez, Journey Henderson, Annalee Good
University of Wisconsin-Madison

Do you want to find ways to better understand your community-school partnerships from a social justice and critical equity lens? Join our session! A growing number of community-school partnerships embrace community-driven leadership and comprehensive, holistic services and supports to meet the needs of families, communities and educators. Building on tenets of Culturally Responsive Evaluation, this presentation strives to both continue and radically extend considerations for evaluating community-school partnerships.

Target Audience: Teachers, ESPs, Aspiring Educators, Community Schools Coordinators
Session 3

Professional Learning Facilitator Training for Mentoring National Board Candidates

Sandra Michels
Green Bay Education Association

This session is for new and experienced National Board *Professional Learning Facilitators* who are providing mentoring to National Board candidates. This session will provide participants with the practical knowledge, skills, and tools they need to successfully support candidates during their National Board Certification process. We will explore methods of helping candidates elevate how they think about their teaching practice and communicate their effectiveness using evidence of the standards of accomplished teaching. We will examine important aspects of professional learning, ethical coaching, and candidate feedback.

Target Audience: Nationally Board-Certified Teachers
Session 3

An Introduction to National Board Certification

Valerie Morey
Racine Educators United

This presentation is an overview on the process for becoming a National Board Certified Teacher. We will go over the timeline, cost, expectations, benefits, time commitment, and other pertinent information. We will also have time for questions and offer contact information for future questions and assistance.

Target Audience: Teachers
Session 3

Planning for the Edges: The Creation of a Universal Design for Learning Unit

Teri Kendhammer
Jill Emerich
La Crosse Education Association

This integrated unit eliminates barriers to learning by proactively and deliberately planning curriculum that all students can access. The CCSS are front and center as UDL guides conscious, planned decisions to help all students learn the standards.

Target Audience: Teachers
Sessions 3 & 4

Why Racial and Social Justice? (continued from Session 2)

Michelle Frola, EBen Grisby, Caitlyn Bauer, Stephanie Rapach, Josh Jackson, Rachele Gardner
WEAC Human & Civil Rights Committee

Members of WEAC HCR Committee will provide a historical view of why racial and social issues are important to all Wisconsin educators through the use of the movie [Southern Patriot](#) and small group discussions. Please note this is a double session.

Target Audience: Teachers, ESPs, Aspiring Educators
Sessions 2 & 3

Making the First Five Years Great: Strategies for Survival and Growth

Mary Ellen Kanthack
Genoa City Education Association

In this session, participants will learn about strategies in communication, seeking out mentors, developing confidence, codes of ethics, effective reflection and goal-setting, and developing a career plan. They will also learn how to develop professional relationships through networking and understanding the resources available.

Target Audience: Teachers, Aspiring Educators
Sessions 3 & 6

The Hidden Curriculum: Why Should We Be Aware?

Jill Prushiek
University of Wisconsin-Eau Claire

Hidden curriculum often refers to unwritten, unofficial, and often unintended lessons, cultural values, cultural expectations, and cultural perspectives that students learn in school. Participants will gain an understanding of hidden curriculum, reflect on the implications of this curriculum related to a variety of students including those with special needs, and learn strategies for helping students navigate.

Target Audience: Teachers, Aspiring Educators
Sessions 3 & 6

Using Video Recording for Reflective Practice

Lyman Elliott
Madison Teachers Incorporated

Have you ever watched a video of yourself teaching? Would you? Once you get past the “OMG . . . I’m never wearing that blouse again” stage of analysis, video recording offers a rich opportunity to examine evidence of teacher practice and student work. What should you be looking for? Where should you begin? Aspiring educators can glean unique perspective as it relates to edTPA.

Target Audience: Teachers, ESPs, Aspiring Educators
Sessions 3 & 5

How to Engage your Students in Social Justice by Creating a Food Shelf in your School

John Havlicek
La Crosse Education Association

Many people are unaware of the struggles our students face with issues like food insecurity, etc. By involving our students in creating and maintaining a food shelf in your building, we can engage teach students, and engage staff and the community in supporting those who struggle with food insecurity.

Target Audience: Teachers, ESPs, Aspiring Educators
Session 3

Certifications for Your Job

Katie Grassel
Seymour Education Association

Adding certifications to your teaching can enhance your professionalism. Spending time outside of the classroom to grow your knowledge in technology can impact your connections with teachers in your building and throughout the state.

Target Audience: Teachers, Aspiring Educators
Sessions 3 & 4

Degrees Not Debt!

Kathryn Charland
WEAC Region 10

As a public service employee, you may qualify for a program that can significantly reduce or even eliminate your federal student loan debt. This session will help you determine if you qualify for *Teacher Loan Forgiveness* (TLF), *Teacher Loan Cancellation* (TLC) or *Public Service Loan Forgiveness* (PSLF). Participants will be introduced to free student loan debt relief resources.

Target Audience: Anyone with student debt or friends or loved ones with student debt.
Sessions 3 & 5

SESSION 4 – 1:30 p.m. to 3:00 p.m.

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Target Audience: Aspiring Educators

Sessions 1 & 2 (geared for Freshmen and Sophomores) (continued from Session 1)
Sessions 4 & 5 (geared for Juniors and Seniors)

Community Schools: *An Equity Strategy for School Success*

Ryan Hurley, United Way of Greater Milwaukee and Waukesha County
Gavin Luther, Director, UniverCity Alliance, University of Wisconsin-Madison

The Community Schools model is rooted in best practices of what works for students, but what exactly comprises a "Community School" is not always clear. Recently the Learning Policy Institute identified Community Schools as "an evidence-based strategy for equitable school improvement" because of its connection to family and community engagement, additional supports for struggling learners, and emphasis on high-quality curriculum linked to real-world problem-solving. Hear from members of the Wisconsin State Coalition for Community Schools about the overall Community Schools strategy, how this work is growing in Wisconsin, examples of schools using the model, and opportunities to advocate for public Community Schools.

Target Audience: Teachers, ESPs, Aspiring Educators, Community Schools Coordinators
Session 4

Fostering Student Engagement through Effective Relationship Building

Sandra Michels
Green Bay Education Association

This session is for educators who want to strengthen relationships with students that lead to increased student engagement and productive learning communities. We will discuss the characteristics of effective relationships and

strategies that support their development. Participants will explore and share their favorite strategies to guide students to learn about themselves as learners, including their personal behaviors, attitudes, and decisions they can control.

Target Audience: Teachers, ESPs, Aspiring Educators
Session 4

First Aid Basics

Christine Scott
Milwaukee Teachers Education Association

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Target Audience: Teachers, ESPs, Aspiring Educators
Sessions 2 & 4

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Target Audience: Teachers, ESPs, Aspiring Educators
Sessions 1 & 4

Micro Credentials

Dan Beck
WEAC, Region 1

This session will provide an overview of the benefits of micro credentials, a professional development option designed to hone your skills and knowledge. Strategies for salary advancement will be a key component of this workshop.

Target Audience: Teachers, ESPs
Session 4

Empowering Reluctant Learners

Patricia Caspary
Mayville Education Association

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Target Audience: Teachers, ESPs, Aspiring Educators
Sessions 2 & 4

Reaching and Teaching to Students of Trauma

Jennifer Giedd

Beaver Dam Support Staff Association

When poverty rates increase, trauma rates escalate more sharply. More students than ever are coming to school with traumatic related events in their past. This session will help you understand the causes and provide strategies to help your students be successful.

Target Audience: Teachers, ESPs, Aspiring Educators

Session 4

Time Management for Teachers

Amanda McIlhone

Milwaukee Teachers Education Association

Do you feel like your to do list is never ending? You will leave with tips and tricks to streamline your day, both in the classroom and outside. Yes, it is possible to teach, have a life, AND sleep.

Target Audience: Teachers, Aspiring Educators

Sessions 4 & 5

Certifications for Your Job

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Sessions 2 & 4

SESSION 5 – 3:15 p.m. to 4:45 p.m.

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Target Audience: Teachers
Sessions 1 & 5

Using Restorative Practices to Build a Community of Learners in Your Classroom

Heather Strayer and Sandra Michels
Green Bay Education Association

Participants will discuss how using restorative practices can improve the culture of learning in their classroom. Utilizing restorative practices can lead to improved outcomes for students and improved job satisfaction for educators. We will discuss the fundamental hypothesis of community building, fair process, the restorative questions, restorative conferences, and circles. We will provide some guidelines for using restorative practices to build a safe and harmonious learning community as well as to restore harmony in the community when disruption has occurred.

Target Audience: Teachers, ESPs, Aspiring Educators
Sessions 5 & 6

How to be a White Ally

Peggy Wirtz-Olsen, WEAC Vice-President=
Kelly Sullivan
Monona Grove Education Association

This session will discuss how educators can develop skills to practice anti-racism in the educational setting. Anti-racism includes: beliefs, thinking and action that seeks to oppose systemic and individual racism and the impact of marginalization on the individuals. The presenters will encourage participants to engage in courageous conversations around race.

Target Audience: Teachers, ESPs, Aspiring Educators
Sessions 5 & 6

Myths and Realities about Gifted Education and Gifted Students

Thomas Zigan
WEAC Region 10

Gifted Education is a Social Justice Issue. To meet the special needs of our advanced learners, we need to know who they are, how they are identified, what state mandates exist, and what classroom strategies and educational resources will allow these students to be appropriately challenged and nurtured.

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Sessions 4 & 5

Trauma Response – Therapeutic Writing

Wendy Sondrol
ULE-Mukwonago

Often, Wisconsin students are experiencing critical life circumstances that produce generalized anxiety and depression. Current research indicates that therapeutic writings is a significantly approach to helping students process and apply life lessons from individual trauma. This interactive presentation will provide teachers and ESP's an appropriate means to addressing student stress in a classroom appropriate manner.

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Kathryn Charland
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Target Audience: Teachers, Aspiring Educators
Sessions 3 & 6

ESP Tactics for Students with Communication Deficits

Jeanine Ferguson
Kenosha Education Association

Reciprocal communication is one of our basic needs. For our students who have communication deficits that need is often unintentionally overlooked. We so want them to succeed, but their inability to communicate preoccupies them, making learning impossible. This presentation will give you simple strategies and ideas to help you communicate and address student needs so they can get back on track. Back to the business of learning!

Target Audience: ESPs
Session 6

Trauma Informed Care: Practices for the Classroom

Deanna Needham
Fennimore Education Association

Trauma impacts many students today. This presentation will provide knowledge on the basics of trauma, *Trauma Informed Care* knowledge to keep in the forefront of your decisions, and practices for the classroom as you connect with students to engage, empower, and promote their success in your classroom.

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Jill Prushiek
University of Wisconsin-Eau Claire

Hidden curriculum often refers to unwritten, unofficial, and often unintended lessons, cultural values, cultural expectations, and cultural perspectives that students learn in school. Participants will gain an understanding of hidden curriculum, reflect on the implications of this curriculum related to a variety of students including those with special needs, and learn strategies for helping students navigate.

Target Audience: Teachers, Aspiring Educators
Sessions 3 & 6

Reaching Students through Art: Teaching Voice in Social Justice

J. Scott Baker & UW-La Crosse Undergraduate Students
University of Wisconsin-La Crosse

Teaching social justice issues in our current political climate is challenging, thus we must choose activities which allow for student voice. This hands-on, interactive presentation will discuss arts-based activities/strategies to address issues of race, orientation, and gender identities in the classroom, which can also be adjusted to meet content-specific curriculum.

Target Audience: Teachers, Aspiring Educators
Session 6

Teaching about Islam and Muslims: Practical Advice for Educators

John Emery
Islamic Resource Group

The workshop will introduce the basic beliefs and practices in Islam, demographics and history of Muslims in the United States. This presentation is designed to provide educators the knowledge they need to understand the religious and cultural backgrounds of Muslim students and parents. Educators should expect to learn the information and tools they need to improve interactions with Muslim students and parents, and to feel more comfortable teaching about Islam as a part of school curricula.

Target Audience: Teachers, ESPs, Aspiring Educators
Session 6

Trauma Response – Therapeutic Writing

Wendy Sondrol
ULE-Mukwonago

Often, Wisconsin students are experiencing critical life circumstances that produce generalized anxiety and depression. Current research indicates that therapeutic writings is a significantly approach to helping students process and apply life lessons from individual trauma. This interactive presentation will provide teachers and ESP's an appropriate means to addressing student stress in a classroom appropriate manner.

Target Audience: Teachers, ESPs, Aspiring Educators
Sessions 5 & 6

Checking Yourself: Building Cultural Competence through Reflective Journaling Practices

Samantha M. Meister

University of Wisconsin-La Crosse

Reflective journaling is often a component of teacher education; however, this practice can fall by the wayside for new teachers. This workshop provides a user-friendly journaling process paired with tips for building regular writing habits and techniques for analysis to examine personal cultural competence development over time.

Target Audience: Teachers, ESPs, Aspiring Educators

Session 6

Google My Maps – Taking your Class Around the World

Jesse Martinez

La Crosse Education Association

Bring the world into your classroom through Google My Maps. My Maps (different than Google Maps) allows users to create and collaborate instantly on shared maps, from your community to worldwide, through adding photos, links, descriptions, and more. Immediately use this tool in any K-12 content area after this session.

Target Audience: Teachers, Aspiring Educators

Sessions 1 & 6

Using Restorative Practices to Build a Community of Learners in Your Classroom

Heather Strayer and Sandra Michels

Green Bay Education Association

Participants will discuss how using restorative practices can improve the culture of learning in their classroom. Utilizing restorative practices can lead to improved outcomes for students and improved job satisfaction for educators. We will discuss the fundamental hypothesis of community building, fair process, the restorative questions, restorative conferences, and circles. We will provide some guidelines for using restorative practices to build a safe and harmonious learning community as well as to restore harmony in the community when disruption has occurred.

Target Audience: Teachers, ESPs, Aspiring Educators

Sessions 5 & 6

