

**WEAC Professional Issues Conference  
KI Center/Hyatt – Green Bay  
Agenda**

**FRIDAY, October 26**

- 3:00 p.m. **Hotel Check-In – Hyatt or Hampton**
- 6:00-9:00 p.m. **Conference Check-in – Grand Ballroom Foyer**
- 7:00-10:00 p.m. **General Session – Grand Ballroom**

**SATURDAY, October 27**

- 6:30 -7:30 a.m. **Breakfast - Grand Ballroom**
- 7:00-9:00 a.m. **Conference Registration**  
Registration Booth or whatever is called.
- 7:30-9:00 a.m. **SESSION 1**
- Student Super Session (continues into Session 2) (freshman and sophomores) – **Auditorium**
  - Addressing Challenging Behaviors – ESP Institute (all day session) – **Meeting Room 6 A/B**
  - Helping Teachers Reduce and Manage Stress – **Ballroom A2**
  - Constructing Mastery: A Blueprint for Student Ownership and Engagement – **Meeting Room 2**
  - Engaging Inquiry through Interdisciplinary Project Based Learning – **Meeting Room 4**
  - Safe and Supportive Schools - Keynote Breakout – **Riverview 3**
  - Social Justice in Rural Schools – **Meeting Room 5**
  - Middle Schoolers Read – **Meeting Room 7**
  - Exciting Board Games in the Classroom - **Ballroom A3**
  - The Tapestry of Life – **Ballroom A4**
  - Google My Maps – **Ballroom A1**
  - The Expanding Excellence Project - Culturally Relevant Practices for Underserved Gifted Students – **Grand Ballroom A**
  - Environmental Racism in WI- **Grand Ballroom B**
- 9:00-9:15 a.m. **BREAK**
- 9:15-10:45 a.m. **SESSION 2**
- Student Super Session (continued from Session 1) – **Auditorium**
  - Addressing Challenging Behaviors – ESP Institute (all day session)- **Meeting Room 6 A/B**
  - Community Schools 101 – **Meeting Room 2**
  - Every Teacher a Leader Summits - **Meeting Room 4**
  - Teaching on a Block Schedule: Best Practices to Enhance Student Engagement – **Meeting Room 5**
  - Safe and Supportive Schools - Keynote Breakout – **Grand Ballroom C**
  - Why Racial Social Justice? Southern Patriot Film (continues into Session 3) – **Meeting Room 7**
  - Teaching Hacks! – **Ballroom A3**
  - Empowering Reluctant Learners – **Ballroom A1**
  - The Tapestry of Life – **Ballroom A4**
  - First Aid Basics - **Ballroom A2**
  - The Expanding Excellence Project - Culturally Relevant Practices for Underserved Gifted Students – **Grand Ballroom A**
  - The Nurtured Heart – **Grand Ballroom B**
- 10:45- 11:00 a.m. **BREAK**
- 11:00-12:30 p.m. **SESSION 3**
- New Teacher Panel – **Auditorium** –
  - Addressing Challenging Behaviors – ESP Institute (all day session)- **Meeting Room 6 A/B**
  - Capturing School-Community Partnerships: Critical and Culturally Responsive Approaches - **Meeting Room 4**
  - Professional Learning Facilitator Training for Mentoring National Board Candidates – **Meeting Room 5**
  - An Introduction to National Board Certification – **Ballroom A1**
  - Planning for the Edges: The Creation of a Universal Design for Learning Unit – **Grand Ballroom B**
  - Why Racial Social Justice? Southern Patriot Film (continued from Session 2) - **Meeting Room 7**
  - Making the First 5 Years Great - **Ballroom A2**
  - The Hidden Curriculum: Why Should We Be Aware? **Grand Ballroom A**
  - Using Video for Reflective Practice – **Ballroom A4**
  - How to engage your students in Social Justice by creating a food shelf in your school **Ballroom A3**
  - Certifications for your Job – **Meeting Room 2**
  - Degrees Not Debt! – **Grand Ballroom C**

12:30-1:30 p.m.

- **LUNCH – Grand Ballroom**
- Gubernatorial Candidate – Tony Evers

1:30-3:00 p.m.

**SESSION 4**

- Student Super Session (continues into Session 5) (juniors and seniors) – **Auditorium**
- Addressing Challenging Behaviors – ESP Institute (all day session) **Meeting Room 6 A/B**
- Community Schools: An Equity Strategy for School Success – **Ballroom A3**
- First Aid Basics – **Ballroom A2**
- Planning for the Edges: The Creation of a Universal Design for Learning Unit – **Grand Ballroom B**
- Social Justice in Rural Schools - **Meeting Room 5**
- Micro Credentials – **Meeting Room 7**
- Empowering Reluctant Learners – **Ballroom A1**
- Reaching and Teaching Students of Trauma– **Grand Ballroom C**
- Time Management for Teachers – **Grand Ballroom A**
- Certifications for your Job – **Meeting Room 2**
- The Nurtured Heart – **Meeting Room 4**

3:00-3:15p.m.

**BREAK**

3:15-4:45p.m.

**SESSION 5**

- Student Super Session (continues from Session 4) – **Auditorium**
- Addressing Challenging Behaviors – ESP Institute (all day session) **Meeting Room 6 A/B**
- Helping Teachers Reduce and Manage Stress – **Ballroom A2**
- Using Restorative Practices to Build a Community of Learners in Your Classroom – **Meeting Room 7**
- How to be a White Ally – **Ballroom A1**
- Myths and Realities about Gifted Education and Gifted Students - **Meeting Room 5**
- Constructing Mastery: A Blueprint for Student Ownership and Engagement – **Meeting Room 2**
- Environmental Racism in WI - **Grand Ballroom B**
- Exciting Board Games in the Classroom – **Ballroom A3**
- Time Management for Teachers – **Grand Ballroom A**
- Trauma Response--Therapeutic Writing – **Meeting Room 4**
- Degrees Not Debt! – **Ballroom C**
- Using Video for Reflective Practice – **Ballroom A4**

5:00 p.m.

**Dinner on your own.**

**Photo Booth**

6:30-8:00 p.m.

**Canvassing**

7:00-8:30 p.m.

**G is for Gun – Grand Ballroom D**

**SUNDAY, October 28**

8:00-9:00 a.m.

**Breakfast - Grand Ballroom**

9:00-10:30 a.m.

**SESSION 6**

- Making the First 5 Years Great – **Ballroom A2**
- ESP Tactics – ESP Institute – **Meeting Room 6 A/B**
- Trauma Informed Care: Practices for the Classroom – **Meeting Room 2**
- Teaching Hacks! – **Ballroom A3**
- How to be a White Ally – **Ballroom A1**
- Myths and Realities about Gifted Education and Gifted Students – **Meeting Room 5**
- The Hidden Curriculum: Why Should We Be Aware? **Grand Ballroom A**
- Reaching Students through Art: Teaching Voice in Social Justice – **Grand Ballroom C**
- Teaching about Islam and Muslims: Practical Advice for Educators – **Grand Ballroom B**
- Trauma Response--Therapeutic Writing - **Meeting Room 4**
- Checking Yourself: Building Cultural Competence through Reflective Journaling Practices – **Meeting Room 7**
- Google My Maps – **Ballroom A4**

10:45-11:30 a.m.

Closing Remarks - Ron “Duff” Martin – **Grand Ballroom**