

# TEAM

An election publication for members of the Milwaukee Teachers' Education Association

April 2021

## 2021 MTEA Executive Board Election

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### MTEA Election Policies

Here are two important MTEA election policies:

#### **Candidates Responsible for Published Information**

“Without verification and without editing, the MTEA has reprinted all of the information which each candidate has submitted for the MTEA election publication including educational background, professional experience, MTEA activities, and statement of views. Each candidate is solely responsible for the views expressed, the accuracy of the autobiographical information, and the grammar, spelling, punctuation, etc.”

#### **Campaigning Policy Statement**

“The MTEA urges all candidates to campaign on the issues and to conduct their campaigns in a manner that will reflect positively on the MTEA and its members.”

### What's inside

This TEAM publication presents the candidates for MTEA executive board, including autobiographical information, views and photos.

This publication can also be found online at [mtea.org](http://mtea.org).

### All Kindergarten/Primary, Intermediate and Senior High MTEA members vote between **April 19-26**

Elections for MTEA executive board will be held from noon on Monday, April 19 through 5:00pm on Monday, April 26. Elections will be held for Kindergarten/Primary Seat A, Intermediate Seat A and for Senior High Seats A and C. The election for Middle School Seat A has one candidate running unopposed and therefore no election is held for that position. Each election is for a six year term, except the election for Senior High Seat C, which is a special election for the remainder of a term ending in 2025.

Only teacher unit members at the Kindergarten/Primary, Intermediate and Senior High levels will vote in this executive board election.

This publication provides an opportunity to compare the qualifications and views of the candidates. It can help you make informed choices in voting for our union's leaders. All information in this publication was provided directly by the candidates and has not been edited by MTEA in any way.

### Vote online

To participate, you will need a voting registration code, which will be sent to you via email before the election starts at noon on April 19. Members without a personal email on file with MTEA will have their voting registration code mailed to them. Do not share your voting registration code with anyone. Your code can only be used one time.

This email will come from Election Runner, and the sender will appear as “Milwaukee Teachers' Education Association.” The email will also include a link to the secure voting website.

If you have difficulty voting, or for questions about the election process, please contact the MTEA office at 414-259-1990.

## For Kindergarten/Primary Seat A: Riley Jessett



### **Current MPS Position**

Director of the Primary Science Lab (K4-3rd Grade), Carson Academy of Science

### **Educational Background**

MA in Early Childhood Education, Cardinal Stritch University

### **Experience**

Four years teaching in MPS

MPL Teacher in the Library, Atkinson Public Library, 2019-2020

Head of a unique, hands-on STEM program for young learners

Carson Academy Building Representative, 2018-2020

### **Candidate Statement**

When I first started teaching, joining a union was one of the things that I was most excited about. As a result, I spent two years organizing my building with the MTEA, greatly increasing

membership and striving to create a strong union culture where there had not been one before. I advocated for all workers in my building across multiple shifts in administration, the implementation of a complex new pay schedule, and a pandemic, while assisting MTEA with recertification elections, as well as the elections of Governor Evers and the current school board.

We have seen recently that teachers' unions have radical potential when they confront systemic racism head on, both inside and outside of school systems. While the MTEA has aspirations to be one of these unions, it is mine and many others' opinion that they currently fall short. For this reason, I'm proud to be collaborating with the Coalition 4 Change to run for the executive board of the MTEA.

We want a union that welcomes new ideas, embraces educators who want to do more than uphold the status quo, and who dare to ask for more for our students and colleagues. If we ever want things to really change in our buildings, we have to fight the conditions that oppress our students in the first place.

As an executive board member, I would work in coalition with others to hold our union accountable to these struggles. For example, the board and all union leadership should attend and actively engage in antiracism work to ensure the equitable treatment of all membership and students. Furthermore, the pandemic has

exposed how critically important safe and healthy buildings are to the possibility of even holding school -- we cannot accept poor building conditions or outrageous class sizes for our students any longer.

As we start the process of rebuilding after COVID and a long year of political struggle, we have to accept that we are opening our doors into a different world. We need different leadership to go along with it.

## For Kindergarten/Primary Seat A: **Monica Lopez**



My name is Monica Lopez, and I am asking for your vote for MTEA Kindergarten/Primary Executive Board seat A. It has been a privilege to serve the members of our union through my work on MTEA Building Committees, the MTEA Executive Board, along with collective member advocacy and organizing for our students and our members. **Respectfully, I ask for your vote for Kindergarten/Primary Executive Board seat A.**

My role on the executive board has been to focus on issues through the lens of my union colleagues, K3 through third-grade educators, and to continue to support all members' concerns while advocating for MPS students and families. I take seriously my responsibility to ensure members' voices are a part of meaningful discussions and planning that positively influence education in MPS and primary classrooms.

As a union, MTEA must continue to increase our support for our students, families, and community as we strive for social justice unionism in our classrooms and in our community through:

- o Advocating and continuing work, understanding, practicing, and promoting anti-racism in our classrooms, district, union, and community

- o Advocating at the state level for full and equitable funding of public schools – no privatization

**As an executive board member** along with MTEA early childhood cohort members and MTEA early childhood educators, I have led powerful member-driven teams that resulted in school board resolutions, administrative directives, and administrative policy. During my time on the MTEA executive board, MTEA early childhood teachers have successfully advocated for and won the following developmentally appropriate practices:

- o Re-established staggered start attendance for K3-K5 students
- o Required daily uninterrupted 45-minute block of child-directed play in all K3-K5 classrooms
- o Social Emotional Learning daily/ weekly time 1st – through 5th grade
- o 2nd recess/wellness break K – 5th grade
- o Safety, climate, culture, and policies for K – 2nd grade

**As an MTEA Executive Board early childhood union leader, I have worked alongside fellow members to win improvements for MTEA members and MPS students including:**

- o Teacher compensation increases
- o Educational assistant compensation increases
- o Educator Effectiveness
- o Increasing library, music, art, physical education, and library services throughout the district
- o Preventing privatization and the state legislated Take Over of Milwaukee Public Schools
- o Passing the MPS Referendum
- o Appropriate allocation of AGR funds
- o AGR class size policy

**In solidarity, I ask for your vote. I promise to continue to serve and work for MTEA early childhood educators, all MTEA members, our students, and our community to improve MTEA union work and public education in Milwaukee, and to win the public schools our students deserve.**

### **MPS/MTEA Experience**

- 17 years teaching in MPS
- Building Committee Member (2011-present)
- Kindergarten/Primary Executive Board Member: Completed Vacant Term- (spring 2012 – 2015)
- Early Childhood Leadership Cohort member (Spring 2014 – 2016)
- MPS representative at NEA Cross Convening Convention (October 2014)
- Early Childhood Committee Co-chair (Fall 2013 – present)
- Kindergarten/Primary Executive Board member (2015 - present)
- MTEA/MPS Labor Management Committees: Safety and Academics (2015 – present)
- Work Groups: teacher salary steps, social-emotional learning, teacher-directed time, 2nd recess
- Co-Presenter/Facilitator MTEA Teaching & Learning Ctr. Prof. Development (2014 - present)
- Co-Presenter district-wide Community Schools Prof. Development (2020)
- MPS Re-opening Stakeholders Academic Committee (2020 – present)

### **Personal**

- Parent of 2 MPS students
- Community Organizer: Riverwest 24 Kids Bike Ride
- Life-long Milwaukee resident

## For Intermediate Seat A: Raeven Chappelle



As a young person who grew up in a proud union home, as a lifelong learner and graduate of Milwaukee Public Schools (MPS), and now as an early career educator of 5th graders in MPS, I am honored to be considered for the Intermediate grade level seat on Milwaukee Teachers' Education Association (MTEA) executive board.

Although I have only taught and been in our union for two years, I am more than prepared to represent the intermediate educators in our union. One would only have to ask the early childhood teachers at Elm Creative Arts, about my willingness to help and work with others; or the educators at Golda Meir about my disposition to fight for what is fair (they might also tell you that I cry a lot, which is still true, but that doesn't make me any less fierce); or my community and family at Rufus King High School about my leadership on the court as the captain of the Lady Generals' basketball team, in the classroom as an IB Diploma recipient, and in the hallways as a member of Link Crew.

My passion for social justice and for public education traveled with me to UW-La Crosse and back home to UW-Milwaukee. While in college, I

became a co-organizer of one of our city's local anti-racist organizations, Showing Up for Racial Justice (SURJ) MKE. During that time, I worked to organize, educate, and mobilize other white people to unlearn their racism and to actively root out white supremacy culture in the institutions tasked with taking charge of our city's trajectory. Last year, I joined a group of like-minded educators to form Anti-Racist White Educators (ARWE) MKE. I graduated from UWM with a Bachelor's in Elementary Education and with a hunger to serve the learning community that made me the person I am today.

In my second year of teaching, in addition to joining my school's Building Committee, I spearheaded an Anti-Racist Committee at my school made up of educators, social workers, and psychologists. As an organizer for racial justice, I know that unlearning racism is a lifelong journey and it is a journey that our union needs to take together, so that we are able to fully show up for our students and families, as well as our Black and Brown union siblings. I believe that it is the duty of our union to fight for mandatory, ongoing anti-racist professional development for all staff, including MPS Administration and members of our union's executive board.

This election cycle, I am part of a slate of candidates—the Coalition 4 Change—who are committed to making Milwaukee's most powerful union a catalyst of positive, meaningful change in our city. While the MTEA has championed many wins for teachers in the last several years—in the midst of a political climate hellbent on stripping our rights as educators away—it is the opinion of our coalition that the MTEA can and should do more for our students, their

families, and our community at-large.

I am running for the intermediate executive seat to help make our union a place that welcomes new ideas, embraces educators who want to do more than uphold the status quo, and who dare to ask for more for our students, colleagues, families, and community. Together we can imagine new futures together.

The Uprising for Black Lives that took place this summer demanded systemic change. Answer that call by voting for the Coalition 4 Change, who vows to fight for the equitable treatment of our Black and Brown students. It is high time for fresh faces, diverse voices, and bold new ideas to move this union forward, so it may continue to strive to meet its potential and rise to the challenge of making our city a more hospitable community for all.

## For Intermediate Seat A: Wanda Welch



Experience matters, and I bring the experience, knowledge, and commitment that MTEA members deserve and count on. I began my work in MPS as a paraprofessional and then became an intermediate teacher in MPS. I believe that our union's strength is in its membership, and I humbly ask for your vote so that I may continue to be your advocate and representative on the MTEA Executive Board.

I promise to make decisions and cast votes that will better working conditions for all MTEA members. I will continue to be a leader who listens to and represents members as we build a strong union that stands for fully funded public schools and an equitable state funding formula. MTEA must continue to stand up for public schools and defeat all attempts to defund public schools and expand unaccountable, private voucher and private charter schools.

I have been and remain willing, ready, and able to tackle any challenge on behalf of all MTEA members and MPS students. I have demonstrated proven commitment and leadership during my time as an executive board member. I have served on union committees and organized with fellow members for real improvements and wins including:

- health care for MTEA full time substitute teachers,
- decreased administrative meeting time and increased teacher directed time
- salary schedules
- paraprofessionals pay for classroom coverage
- 45-minute lunch
- anti-racist teaching professional development

I along with other elected MTEA leaders have worked hard to ensure that students and members are learning and working safely and remotely during the Covid-19 pandemic. I currently serve on the MTEA Bargaining Team, the MTEA Safety, Climate, and Culture committee, and on the MPS Academic Expectations and Consistency Measures Committee. I am committed to bringing forward member driven solutions that will make our public schools better for staff and students.

It is my honor to work for and represent you and our students. I am respectfully asking for your vote so that I can continue to bring your voice to the MTEA Executive Board and continue to represent MTEA Intermediate Teacher Members and the best interests of our students.

MTEA Intermediate Teachers, let's continue to work together to build a strong union and the best public schools possible for our students.

### Teaching/Professional Experience

- Former MPS paraprofessional
- Teacher 53rd Street School - current
- School Based Mentor - current
- Learning Team Member - current
- Building Committee Member - current
- Lancaster Elementary Interview Team Member
- Milwaukee Public Schools Interview Committee
- MPS Academic Expectations and

Consistency Measures Committee

### MTEA Activities

- MTEA Budget Committee Member
- MTEA Executive Board Member 2 terms-current
- MTEA Bargaining Team Member - current
- MTEA Safety Labor Management Committee -current
- MTEA Multicultural Committee Member- former
- MTEA Budget Committee Member- former
- MTEA Balloting Committee Member- former
- Volunteer for the "Get Out the Vote" Campaign
- WEAC Budget Committee Member
- WEAC Representative Assembly delegate - current
- WEAC Human Relations Committee Member
- NEA Representative Assembly delegate- former

## For Middle School Seat A: Meg Skwierawski



### **Current Position:**

STEM Teacher, Rogers Street Academy

### **Teaching Experience:**

Grand Avenue Middle School

Clarke Street School

Westside Academy

Rogers Street Academy

### **Educational Experience:**

Master of Arts in Educational Policy and Leadership, Marquette University

Educational Specialist in Educational Leadership, National Louis University

Teaching Licensure, Compton Fellowship, Alverno College

Bachelor of Music, University of WI - Oshkosh

### **MTEA Leadership:**

MTEA Executive Board, Middle School Rep

MTEA Meet and Confer Committee

MTEA Race and Equity Committee

MTEA Academics LMC

MTEA Building Rep, Rogers Street Academy

MTEA Building Rep, Westside Academy

WEAC RA Delegate

As an MPS middle school teacher for 23 years, I have spent my career fighting for issues that matter to all MPS employees. It has been an honor

to be a member of the MTEA meet and confer team which has allowed me to work towards the reinstatement of salary steps, a return to the pre-act 10 retirement formula, and measures to keep us safe and financially secure during an unprecedented pandemic. I am an advocate for members in every job class, and I never turn away a member in need of support.

Our union never yields in the fight for the students of Milwaukee. Issues such as class size, safety, allocation of resources, competitive pay and benefits, and privatization never seem to let up. And while I am acutely aware that our members do not always agree on the best way forward, we must never forget who we are. Our union is a group of diverse individuals bound together by the unyielding ideology that we are stronger together!

I am honored to serve a second term on the MTEA Executive Board, and I look forward to continuing my service to our members and the students and families of Milwaukee.

## For Senior High Seat A: **Bramouse Muhammad**



As a person who loves education my interest did not start out in the public schools or a union system. My love for education started from a good home upbringing. I have a hard working dedicated Mother who worked hard to provide a roof over the heads of three of us. She was/is an ardent reader and thinker. In my childhood I was exposed to a lot of books that were at my disposal. At an early age I would go to the Library and read books that opened my eyes to more serious things of the world. Subjects like history, politics, culture, are what allowed my mind to soar to other parts of the world and sharpened my love and appreciation for education. I would later travel the country and met many great educators that contributed to the value of my education. While in college I worked with many community and social leaders and college professors that expanded my mind and allowed me to see that education was not only a civil right but also a Human Right.

As I ventured into Public education I saw the need and the lack of proper education for our students and wanted to contribute and do as much as I could to give back so much that I have learned from books, travel, and

people. I decided to go into teaching because of my deep passion for learning and what it did to free and change my life. I believe that every child has that right to be able to grow and have themselves exposed to information, people, and skills that will prepare them for a world that they can shape and contribute to. Students should not be afraid to get in the race and compete with others in their schools, neighborhoods, cities and the world.

Education allows them to do this.

As a public school educator I have dedicated my life to the education of our children. I have taught at every grade level from 3rd graders to honor level seniors. I have taught in large and small settings. I've also worked in our public school system for over 20 yrs and have spent nearly all of it in the classroom boots to the ground to help our children improve their academic and social success. This is what I see education as having the power to do. We have traveled and participated in Minority Leadership Conferences, networked with our state Illinois, Missouri, Minnesota unions and worked at state and national levels of our union. Not only have I worked in our public schools I have worked alongside our union brothers and sisters for over 12 yrs and have contributed at nearly every level. Whether if it was networking with our Chicago Union brothers to organize demonstrations, working with the local and state politicians, or protesting at the Wisconsin Capital to recall a union busting Governor or fighting internally and locally to make sure our public schools and unions do not get stagnant and complacent in its political and social tasks I was there.

I have made sure that my voice was heard even at the risk of going against the mainstream voice. I have also

advised and given my thoughts and opinions to educators, community activists and union leadership when it comes to representing the voice of our most deserving students in this district. I have been at the forefront of working with those great women and men in the city of Milwaukee for providing opportunities and supportive help for our children. This is why I have teamed up with other educators that are as passionate as myself about not only public education but also making that public education fair and accessible to all our children. The point is clear. I have the know how, experience, and have been battle tested to hold this position.

I am running for the High School Secondary seat on the MTEA Executive board because this level of education requires that our high school educators are informed, involved, and are a part of the participatory process of moving our union and public education forward. This includes political activism, social justice, community activism, establishing relationships and networking with the many groups and organizations that are working in our city and not just our suburbs. Our community deserves a union that will stand with them when they need us and not only when we need them. We need to have a renewed relationship of faith and trust with the communities. Elect me as your new High School Exec representative and I will work with our union, our educators, and our communities to bring fresh, new, and innovative ideas and represent the voice of those who need and deserve to have a voice.

## For Senior High Seat A: Jesse Martin



My name is Jesse Martin, and I am running for the MTEA executive board Senior High Seat A because I believe in the urgent need for us to organize and take action to win the high schools our students deserve. By building worker and community power, we can transform and uplift each of our high schools so that every student in Milwaukee has equitable access to a great public education. We can do this, and indeed we have an obligation to do this.

Our union has kept workers and our community safe during the COVID-19 pandemic. Despite immense pressure to return to unsafe schools, we fought back and saved countless lives. We

won back salary schedules, giving much needed stability in school communities. We Voted Yes For MPS, bringing us one step closer to creating more equitable educational opportunities for our students. Through our organizing, our teaching, our art, our activism, we have fought and won time and time again.

We must continue fighting and winning for our members, our students, and our communities.

I've seen the fight at James Madison Academic Campus, where I teach 11th grade English. I served as co-BR and BR for two years, and together we built a strong union presence in the building, signed up new members, and fought for better working and learning conditions. Later, while on the executive board, I worked alongside high school teachers to identify issues and make demands to improve the opportunities available to our students. Our teachers, students, and families know what they want.

I'm running to continue our fight against the privatizers and profiteers trying to make a quick buck off our students and communities. We all know: they don't care about our students, and they don't care about our communities. We must give them no ground. Their rent-seeking has

no place in Milwaukee, and we must fight them on every front to ensure that every kid has the chance to go to a good public school run by the community, for the community.

We must continue to root out white supremacy and dismantle systems of oppression in our city and in our country, wherever they exist. We must do this with our students, with our communities, to work towards a more just, more equitable society.

Our students, our teachers, and our communities know the kind of high schools they want. They want public high schools where students have access to rigorous coursework. They want schools where students can get a well-rounded education—including music, art, debate, theater, tech and trade programming, sports, ethnic studies. They want schools where the workers, the students, and the community have a voice and power. We must organize around these ideas and fight to make them a reality for all students in Milwaukee.

Let's fight for the schools and the Milwaukee our students deserve.

Solidarity,

Jesse



## For Senior High Seat C: Lukas Wierer



### **Current MPS Position:**

-Culturally Responsive Teacher Leader at Obama SCTE (2016-Present)

-Teacher of Ethnic Studies and Restorative Practices

### **Educational Background:**

Bachelor of Arts, Broadfield Social Studies Teaching, UW-Eau Claire

### **Teaching Experience:**

I am a 13th year MPS social studies teacher, having worked primarily at Milwaukee Custer, North Division and now Obama SCTE

### **MTEA Activities**

-Member since 2008

-Years of experience on Building Committees

-Building Representative, North Division High School, 2013-2015

-MTEA Phone Bank and Canvas Volunteer

-Facilitator of Restorative and Culturally Responsive Professional Development in the MTEA

### **Statement of Views**

Aside from my work in the union, I would argue that my greatest strength has been in examining inequity in our district and calling out administration when they have failed our most marginalized students. As a member of the executive board, I will bring that same critical eye to the workings of our union. While it may be unpopular, and might make some uncomfortable, it is necessary for us to move forward in fulfilling our responsibility as a social justice union.

I'm running for high school seat C on the executive board, because I believe that it is our collective responsibility to make sure that our actions match our ideals each day for our students and families. What has become increasingly clear to me is that we, the union, have significant power and we have used that power to do many great things for ourselves as workers and for our students and families. We fought hard to bring back lost wages for many workers in the wake of Act 10, we passed a referendum, and we have, through our voting power, elected the current school board. In acknowledgment of these great achievements, we must also be honest that during this time, the quality of education available to our most marginalized students has not improved in the ways that we know are necessary.

For me, this is the reason it is essential that we bring in new leaders with fresh ideas and why I am proud to be part of the Coalition of Change in this pursuit. We know that the machinery and workings of our union are a nearly unstoppable force when we mobilize as a collective. I am simply suggesting that we need to

demand more for our students and families while challenging the status quo.

As a member of the executive board, I will continue to push for mandatory and ongoing restorative and anti-racist PD for all MPS educators (starting with the full executive board), so that we can show up for our students. The work of unlearning racism is difficult, prolonged, and exhausting but it is something that we all must pursue for our students and families.

I will continue to demand that we as a union insist on a high school enrollment system that does not track students based on attendance rates and the very standardized tests scores that we claim to abhor. We must demand that MPS put aside this racist, classist, and ableist system and advocate for a wholesale redistribution of resources, so that our schools serving the most marginalized children have what they need to be successful. This is equity. Finally, I am running for the executive board because my two children will enter high school in MPS in the next ten years, and they, along with all MPS students, deserve to be able to attend any MPS high school and still receive the highest quality education. This is our challenge.

## For Senior High Seat C: John Fleissner



I'm excited to announce my candidacy for Milwaukee Teachers Education Association High School Executive Board Seat C. I've spent time at a few different schools around the district (JMAC, Douglas, Bryant Elementary) and am currently working as an Art Teacher at Hamilton High School.

Over the past five years I've helped to build our union in a variety of ways. I have served as a Building Representative and helped to organize union building committees. I've also represented members, defending them against unfair treatment. I've signed up new members from all job classes, Teachers, Paras, CHAs, and Building Service Helpers. My record shows that I am not afraid to do the hard work, whether it's knocking on hundreds of doors for school board candidates who will fight for public education, or going room to room every November making sure our buildings recertify the union at high numbers.

As an MTEA member I've organized a number of district-wide strategic issue campaigns that have achieved better conditions for students and workers. During my first year in the district I supported student organizing with Youth Empowered in the Struggle (YES) to make MPS a Sanctuary District. Last year I helped to organize a committee of Art Teachers to fight for a policy that increases funding, recruits teachers, and places them at schools where our students have been left out of having an art education. Right now I am helping to bring High School building reps together around meet and confer demands that were formulated by members who know that we have to fight for better conditions for our students and coworkers.

As our union moves forward I believe we need to fight for racial justice. This summer saw a massive social movement mobilization against racism and injustice, mobilizations that I enthusiastically joined alongside former students and coworkers. We have to extend this movement into Milwaukee Public Schools and demand equitable distribution of resources within our system, and fight for more material resources that have been denied to our African American students.

You may have seen my art out on picket lines, and painted on the side of our union office, or on a parachute at our rallies. I'm happy to use my skill to contribute to expressing our union's values, hopes, and aspirations. But making art together for our cause also helps us as union members to build relationships we need to organize together.

I believe my track record as a rank and file member organizer shows that I am the right person for the job. I see my position on the executive board as a way to organize and coordinate between high schools. We need the broad participation of membership taking collective action together in all schools to win. I will continue to help coordinate collective action of MTEA membership to leverage our power to win specific demands to improve student learning conditions and our working conditions.

I not only believe that our union can build a better MPS, but also that working class people organized together in the labor movement is the force that will bring real change to society.

I am asking you for your vote. I have dedicated much of my life to fighting for the common cause of working people. Your vote for me will ensure I can represent you and to continue to organize and fight for better working conditions, better learning conditions, and a public school system that empowers students to change the world.

## For Senior High Seat C: Justin Belot



Dear Fellow MPS Teachers and MTEA Brothers and Sisters:

It is with great pride that I announce my candidacy for the MTEA Executive Board (High School Seat). I have been teaching High School English at Obama SCTE for the past seven years.

Prior to joining MPS, I taught in the Clark County (Las Vegas, NV) and Kenosha Unified School Districts and

was a center-opening educator at the Milwaukee Job Corps Center. All of my experiences have made me a well-rounded educator, and I strive to make my classroom the best for my students every single day.

I have increased my involvement and leadership in the MTEA over the past several years. Through my work on my school's Building Committee and serving as Building Representative for over three years, I have learned a lot about myself—both personally and professionally. I have worked on campaigns to elect pro-public education school board members and have advocated for safe and equitable practices during the pandemic through written and oral testimony to the Board.

This year, I also began serving on WEAC's Quality Education Committee where we have worked on the Professional Development Institute, parent resources and involvement, and curriculum for students studying Education at colleges. Most of my effort, however, has been working

on a new state teacher handbook for WEAC members.

I graduated from the University of Wisconsin-Milwaukee and earned my M.Ed. from Carthage College. I continue to find ways to develop professionally. As such, I have done coursework in curriculum and instruction and am a Teacher-Consultant with the National Writing Project.

I believe that it is crucial that we continue to fight for all the rights and resources that students and educators alike deserve and need to help create nurturing learning environments for all MPS students.

I am excited for this opportunity to enhance my involvement in the MTEA as a member of the Executive Board. I greatly appreciate your support!

Best,

Justin Belot