



WHAT'S AT STAKE

Why we need you to be a voter for our Kenosha public schools on Tuesday, April 5!

We need local leaders who share our values.

ROOCHNIK, ROBINSON, AND STEVENS

We all want schools where every student has engaging lessons in small classes, healthy meals, and safe, welcoming spaces where they can belong and grow. We cannot allow single-issue politics to get in the way of us coming together to demand the resources we need to deliver great schools for all our kids. Being a voter in this local election will be essential to electing candidates dedicated to supporting and meeting the long-term needs of educators and students in Kenosha. Here's what's at stake on April 5:

1 Adequately Resourced Classrooms for Every Student

Students learn best when their basic needs are met and they are provided with the **tools they need to be successful, not just in the classroom, but the community they live in.** This includes access to mental and general health practitioners, counselors, psychologists, social workers, school nurses and other specialists.



2 Fully Funded Schools

Some candidates have actively participated in or spearheaded efforts to deny our students fully-funded schools. A group introduced resolutions at the Annual Meeting of the Electors to eliminate school board member stipends and reduce the tax levy, which would result in a \$3 million loss of resources for public schools.

We need candidates that have a comprehensive understanding of school funding and how it impacts our students, including the importance of ESSER federal relief funding. **We need more funding so our students can have the well-rounded education and support staff they deserve, not less.**

3 Equitable and Inclusive Classroom Practices

Addressing education inequalities will build a stronger and more equitable foundation for our youth and the community. Fundamental to student learning and success is access to highly qualified professionals who have a deep understanding of trauma-informed care; a willingness to honor and advocate for their students' lived experiences; and have a demonstrated ability to engage in positive discipline and restorative practices.

Some candidates don't want to talk about "divisive" concepts or the root causes of the achievement gap, but no matter their race or neighborhood, all of our students deserve to learn in schools that are welcoming, inclusive, and honor their lived experiences. **Our students need high quality, diverse, and culturally competent educators** and inclusive curriculum so they can be college and career ready, and they need a curriculum that is historically accurate and reflective of our multi-ethnic KUSD community.

4 Advocates of all Stakeholders

Some candidates claim to stress the importance of working with all community stakeholders, including students, educators, parents, and other underrepresented groups. But some continue to criticize the teaching and learning concerns presented by KEA.

As required by state law, our union continues to recertify with majority support. **Educators continue to elect KEA to serve as their voice and seat at the table.** Being inclusive, means including the only professional organization in Kenosha working to improve public education for educators and students.

5 A Professional School Day for Educators

Kenosha teachers and education support professionals have gone above and beyond to teach, support and care for all our kids. From adapting overnight to teaching students online, to stretching to teach hybrid classes, to nurturing the emotional well-being of our kids throughout these school years of the pandemic, local protests, and financial hardship – our educators showed up for us.

As we move forward from this pandemic, we are facing a new crisis – one where KUSD is losing great educators and unable to recruit others. That's why we need candidates invested in attracting and retaining outstanding education experts in order to provide every child with a quality education. This includes competitive compensation and improved working conditions that give them the time, resources, and support they need to address the academic and social emotional needs of our students. **When our educators are supported, our students succeed.**



**VOTE APRIL 5 BECAUSE
OUR STUDENTS AND
EDUCATORS MATTER.**