

Aspiring Educators of Wisconsin

Local
Leadership
Team
Handbook

(Updated June 2019)

Volume One: Foundations

Welcome to the Aspiring Educators Board of Directors!

I want to personally thank each chapter leader for taking the time out of your busy lives to better yourself as an educator. The Aspiring Educators of Wisconsin is more than a university organization; it's your future, it's your student's future, it's Wisconsin's future. I understand from being a local leader that this work may be stressful, overwhelming, and difficult to balance with classes. I can assure you, however, that the work you do is beyond worth it. Our State Board is ready and willing to assist your local chapters in anyway possible.

The Local Leadership Handbook is designed to provide local chapters the resources necessary to build and grow. The handbook has two volumes: *Foundations* and *Resources*. The *Foundations* volume will provide background information on Aspiring Educators, contact information, and other general background knowledge on the organization. The *Resources* volume is intended to assist with the everyday operation of your local board. This will include assistance in fundraising, meeting planning, professional development, and membership growth.

I am excited to work with all of you, and to continue to build the Aspiring Educators organization together!

Sincerely,

Cade Lambrecht

President, Aspiring Educators of Wisconsin

Table of Contents – Volume One

Page	
4-12	Background and Leadership
4	Unified Membership
5-10	Mission and Values (NEA, NEA Student, WEAC, Aspiring Educators)
11-12	State and National Leadership Structure
13-17	Membership Information
13-14	Benefits
15	Dues
16-17	Region/Urban/Local Partnership
18-22	Contact Information
18-20	Regional Map and Chapter by Region
21	Regional Contacts
22	State Board Contacts
23-29	Miscellaneous
23-24	Acronyms
25-27	Parliamentary Procedures
28	Grants and Scholarships
29	Calendar

Background and Leadership

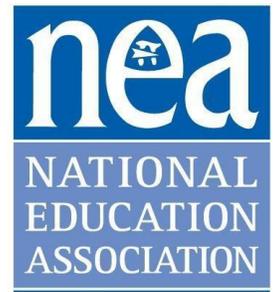
I. Unified Membership

Aspiring Educators is one of few pre-professional organizations that follows its members into their careers. When a student purchases their membership, they become a member of:

- Local Chapter
- State Organization (AEW)
- Wisconsin Education Association Council (WEAC)
- National Education Association (NEA)
- NEA Aspiring Educators (NEA-AE)

This is the concept of unified membership. Each organization provides different resources and opportunities. Together, they provide the ultimate member experience.

The following pages briefly describe the mission of each organization (AEW, WEAC, NEA, NEA-AE). The focus and goals of your local chapter are determined by your leadership team and members. Please find additional information on each organization's website.



II. Mission and Values

National Education Association

MISSION

Our mission is to advocate for education professionals and to unite our members and the nation to fulfill the promise of public education to prepare every student to succeed in a diverse and interdependent world.

VISION

The NEA's vision is a great public school for every student.

CORE VALUES

Equal Opportunity - They believe public education is the gateway to opportunity. All students have the human and civil right to a quality public education that develops their potential, independence, and character.

A Just Society - They believe public education is vital to building respect for the worth, dignity, and equality of every individual in our diverse society.

Democracy - They believe public education is the cornerstone of our republic. Public education provides individuals with the skills to be involved, informed, and engaged in our representative democracy.

Professionalism - They believe that the expertise and judgment of education professionals are critical to student success. We maintain the highest professional standards, and we expect the status, compensation, and respect due all professionals.

Partnership - They believe partnerships with parents, families, communities, and other stakeholders are essential to quality public education and student success.

Collective Action - They believe individuals are strengthened when they work together for the common good. As education professionals, we improve both our professional status and the quality of public education when we unite and advocate collectively.



National Education Association - Aspiring Educators



MISSION: The purpose of the NEA Aspiring Educators shall be to develop in prospective educators an understanding of the education profession, to provide for a united student voice in matters affecting their profession, to influence the conditions under which prospective educators are prepared, to advance the interests and welfare of students preparing for a career in education, to promote and protect human and civil rights, and to stimulate the highest ideals and professional ethics, standards, and attitudes.

HISTORY: The Student National Education Association (SNEA) was founded in 1937 as a department of the National Education Association. Over the course of its history, SNEA served more than one million members. In January 1983 the SNEA Representative Assembly terminated its separate affiliation status and merged with the NEA as a program. NEA Student Program rebranded as NEA Aspiring Educators (NEA-AE) and now has over 55,000 members.

LEADERSHIP STRUCTURE:

National Student Chairperson - One student is elected to this position for a two-year term. The chairperson serves full time in this position and is housed at NEA headquarters in Washington D.C. He or she chairs the advisory committee.

Student Advisory Committee - Nine student members appointed by the student chairperson. This committee is assigned charges by the NEA President which can include advising the President and governing bodies on the concerns of pre-professional members, recommend student membership recruitment strategies that target ethnic minority students, make recommendations regarding existing or proposed Association policy related to pre-professional members, and make recommendations to assist state student presidents, state staff and chapter advisors in increasing membership.

Student Directors - Three student members elected each summer sit on the NEA Board of Directors

NEA Standing Committees - One student member sits on each of these committees.

MEMBERSHIP

Any student enrolled in or preparing for a program of study in an institution of higher learning that qualifies the student for a career in education.



Wisconsin Education Association Council

MISSION

The members of the Wisconsin Education Association Council advocate for great public education for the common good.

VISION

Public educators are respected partners in developing an innovative and responsive educational system within each community that creates caring and responsible citizens of a global society.

CORE VALUES

Advocacy ♦ Collaboration ♦ Professionalism ♦ Social Justice ♦ Economic Security

HISTORY

WEAC began as a statewide educational organization in 1853. For its first 108 years, membership included teachers and administrators. In the 1960s, following passage of a collective bargaining law for teachers, WEAC evolved into a proactive teachers union. It was involved in many teacher strikes during the 1960s and early 1970s. Following the bitter 1974 Hortonville teachers strike in which all 84 teachers were fired, the Legislature passed the mediation-arbitration law, which created a system for resolving contract disputes without strikes. That law was severely weakened in 1993 by the Qualified Economic Offer law. Now labor strife has returned to many communities. In the 1980s and early 1990s, WEAC expanded its membership to education support staff, as well as UW, technical college and State of Wisconsin education and information professionals.

MEMBERSHIP

- Teachers, counselors and library media specialists in public PK-12 schools
- Education Support Professionals (ESP)
- Faculty and support staff in the Wisconsin Technical College System (WTCS)
- Retired members
- University students who are studying to be educators (Aspiring Educators of Wisconsin-WEAC Region 9)



Aspiring Educators of Wisconsin WEAC Region 9

MISSION

To support public education for all students and the continuation of a strong professional association, the mission of WEAC Region 9 is to provide its members a voice in matters affecting their education and careers by offering opportunities for leadership, professional growth, and involvement at the local, state and national levels.

VISION

The Aspiring Educators of Wisconsin-WEAC Region 9 exists to provide students in teacher education programs with a comprehensive understanding of the historical and current issues pertaining to public education.

Aspiring Educators members will gain a greater knowledge of the education profession, grow individually and professionally as well as be better prepared to actively participate within their careers.

CORE VALUES

Public Education - Public education is the cornerstone to a democratic society. It should employ highly qualified staff and be adequately funded so that every child, regardless of gender, race, religion, sexual orientation, or economic status can receive a quality education without fear of discrimination.

Leadership Development - Leadership is inherently related to being an educator. As leaders, we must work to be process-oriented, purposeful, and ethical while empowering our students and colleagues alike to reach their goals.

Professional Development - Our future success as classroom teachers, our image as professionals and our strength as public education advocate is directly correlated to the quality of teachers that we become and to the degree that we work to develop our craft. We must take the initiative to develop ourselves, beyond our college class work, as professionals to include being informed about issues such as licensure and certification.

Networking - with current and future colleagues—Being connected to the world is more effective than working as an island. Becoming connected to the association, community and each other as colleagues is critical to our success as future educators.

Community Involvement - Respect and support for public education professionals from our communities is important and it requires our organization to engage in community service projects and to speak positively about the profession as future public educators.

Citizen Action - Professional Development alone will not ensure our success as future teachers. We must engage in becoming knowledgeable about current public education policy, understand its impact on our future profession, and promote the civic responsibility of voting in every election.

LEADERSHIP STRUCTURE

Local Level (University/College): Each campus elects a leadership team at their local campus. Each chapter is represented at the state level by the local chapter president.

State Level (WEAC Region 9): Chapter presidents make up the Aspiring Ed. Board of Directors. Also serving on the Board of Directors are the six state officers. They are elected each spring at the WEAC Region 9 Representative Assembly (RA).

GOVERNANCE STRUCTURE

Representative Assembly: The Representative Assembly is the governance body that determines the policy and direction of the organization. State officers are elected, and constitutional changes are proposed at the RA. It meets once a year. When the RA is not in session, the WEAC Region 9 Board of Directors govern between sessions of the RA.

What happens at the RA? The health and well-being of our organization is dependent on a delegation of informed, active, and serious-minded individuals willing to take a weekend to ensure that sound democratically determined decisions are made that will ensure the continued growth of our organization. This means that a full slate of qualified and dedicated leaders to run for state officer positions, a delegation body that will cast informed votes for the best candidates as well as make informed changes to our constitution, is needed.

Who are delegates? Delegates are the local chapter presidents or their designee and the WEAC Region 9 executive board. The RA votes are based on membership and votes are weighted based on the local's membership numbers as stated in the constitution and bylaws of WEAC Region 9.

Tenets

1. Teacher Quality (Leadership development, professional development)
2. Community Outreach (Networking, connecting with the community, volunteerism)
3. Activism (Knowledge of current education policies, voting)

III. State and National Leadership Structure

STATE – 7 elected positions (all except President-Elect elected at the May RA)

President - Responsibilities include serving as the official spokesperson of the Aspiring Educators, serving as the student member of the WEAC Board of Directors, presiding at all State Board of Directors meetings and the Representative Assembly, overseeing all state activities, and any other duties deemed necessary.

President Elect - A two-year position, where the first is spent shadowing the State President, the second as President. In addition, the State President-Elect is responsible for overseeing their region, serving as an alternate to the WEAC Board of Directors, serving as President in the absence thereof, and any other tasks assigned by the current President.

Vice President - A one-year position. The primary responsibility of the V.P. is to oversee all state committees, collect all local chapter constitutions, and oversee the state and national awards process, as well as any other duties the State President assigns.

PDI Coordinator - A one-year position. Primary responsibility of the PDI Coordinator is to plan the Fall Professional Development Institute and assist the secretary in planning the Spring Social Justice Conference.

Public Relations Coordinator - A one-year position. The responsibilities include publishing the statewide student newsletter, maintaining the Aspiring Educators website, planning other public relations events, overseeing his/her assigned region, and any other duties assigned by the State President.

Secretary - This is a one-year position. The primary responsibilities include taking minutes at all official WEAC Region 9 events, overseeing his/her assigned region, planning the annual Spring Social Justice Conference, and any other duties assigned by the State President.

Membership Coordinator - A one-year position. The responsibilities include creating membership campaigns and initiatives, reaching out to all newly signed up members, overseeing his/her region, and any other duties assigned by the State President.

Delegates to the WEAC Representative Assembly (RA) – Each chapter with at least 10 dues paying members is allowed one (1) delegate to the WEAC RA. Each qualifying chapter will conduct an election to select their respective representative. The office of the Executive Director of WEAC will send information regarding delegate status.

Delegate to the NEA Representative Assembly (RA) – The Office of the Executive Director will notify Aspiring Educators information and details regarding this election. The information is sent to the email address that is on file in membership.

NATIONAL- 9 elected positions with elections taking place at the NEA Aspiring Educators' Summer Leadership Conference.

Student Chairperson - This position is similar to a “national president,” and is a two-year term where the elected individual moves to Washington, D.C. and works for the National Education Association.

Board of Directors (3 seats, 1 alternate) - The student directors represent the 51,000 student members Aspiring Educators of Wisconsin WEAC Region 9 throughout the country on the NEA Board of Directors. The alternate serves in the absence of any of the three directors if necessary. These are all one-year positions.

Resolutions Committee (3 seats, 1 alternate) - The committee members represent the student members on the NEA Resolutions Committee. The alternate serves in the absence of any of the three committee members if necessary. These are all one-year positions.

Membership Information

I. Membership Benefits

Networking -

One of the greatest opportunities within the Aspiring Ed. is the chance to network with education students from your campus, across the state, and even across the country. The more involved you get, the more you will learn and the more people you will meet. You also have the opportunity to meet and work with people who are currently in the field through conferences and projects which are done in collaboration with the Aspiring Ed. and WEAC.

Leadership Opportunities -

Being a member of Aspiring Ed. gives you the chance to get involved at the local, state, and national level. In addition to officer positions at the state and local levels, committee appointments are available within Aspiring Ed., WEAC, and the NEA. Local officers can take advantage of Aspiring Ed. leadership Trainings available at the April Transitions and all Aspiring Ed. Board meetings, and at the WEAC Summer Conference in July. The NEA-AE also offers a Summer Leadership Conference (SLC) every June.

Professional Development -

There is an annual conference sponsored by WEAC for active educators and the Aspiring Educators of Wisconsin. The Annual Professional Issues Conference brings both active educators and education students together from across the state with over 15 different specialized sessions and keynote speakers. And there is a possibility you could attend a national conference sponsored by the NEA and the NEA Aspiring Educators. In addition, local chapters sponsor their own professional development opportunities.

Publications -

NEA Today - Monthly newspaper published by the NEA which focuses on professional and association information;

Tomorrow's Teachers - An annual magazine published by the NEA Aspiring Educators. This magazine focuses on the issues that are of importance to the student members across the country;

Student Educator/Ezines - This quarterly publication is published by the State Aspiring Educators. It includes information about upcoming events, successful programs, educational issues and much more. In addition, your local may also publish a newsletter which is included with your membership dues.

Legal Services -

The primary legal service provided by the NEA is a \$1,000,000 liability insurance program for all members while working with children (i.e. practicum or student teaching).

Member Benefits –

WEA Member Benefits and NEA Member Benefits: Take a look at <https://www.weabenefits.com/> and <http://www.neamb.com/> for more information on the many valuable benefits available to you such as insurance plans, credit card programs, loan programs, savings and investments, magazine discounts, car rental discounts, and much more

First Year Teacher -

Student Dues Rebate: For every year you are a member of Aspiring Educators you will receive a \$20 rebate from the NEA (currently limited to 4 years) on your membership dues once you become a teacher member. That's CASH BACK!

And much more!

II. Dues

Membership to:

NEA Aspiring Educators	\$15 of what you pay in membership dues goes to NEA-AE
Aspiring Educators of WI	\$11 of what you pay goes to the State Aspiring Educators Organization
Local Chapter	Varies, the remaining portion of your dues goes directly to your local chapter which helps fund meetings, events, supplies, etc.

Discounted Fees for Events:

Statewide Spring Social Justice Event	Member Cost: \$30-50 (varies) Non-Member Cost: \$100-150(varies)
Professional Development Institute	Member Cost: \$65 Non-Member Cost: \$300+

Subscriptions:

NEA Today	Member Cost: Free Non-Member Cost: \$24
WEAC Direct	Member Cost: Free Non-Member Cost: \$24
Student Educators	Member Cost: Free Non-Member Cost: \$12
Tomorrow's Teachers	Member Cost: Free Non-Member Cost: \$3
First Year Teacher Rebate	Up to \$80 back

\$1,000,000 Classroom Insurance Policy

III. Region/Urban/Local Partnership Program

Networking is one of the major benefits to involvement in Aspiring Educators of WI. One of the ways we branch out our network beyond the campus is through the Region/Urban/Local Partnership Program.

Local: When a group of teachers within a school district gather together, this is called a Local Education Association (LEA).

Region: While some districts have hundreds or thousands of teachers, others have fewer than 10. For the Locals with few members, it would be very expensive to hire staff, rent a building, and do other tasks necessary to form an association. This is when several locals would band together to form a Region. The Regions and Urbans are a part of WEAC and NEA.

Aspiring Educators members are not serviced by, or considered members of, a Local or Region. However, by forming a partnership between the AEW and LEA or Region, students are able to work in collaboration with active members and learn more about the association and teaching profession. This is also helpful to teachers and Educational Support Professionals (ESPs) to learn more about Aew and the major projects we do that may benefit the association.

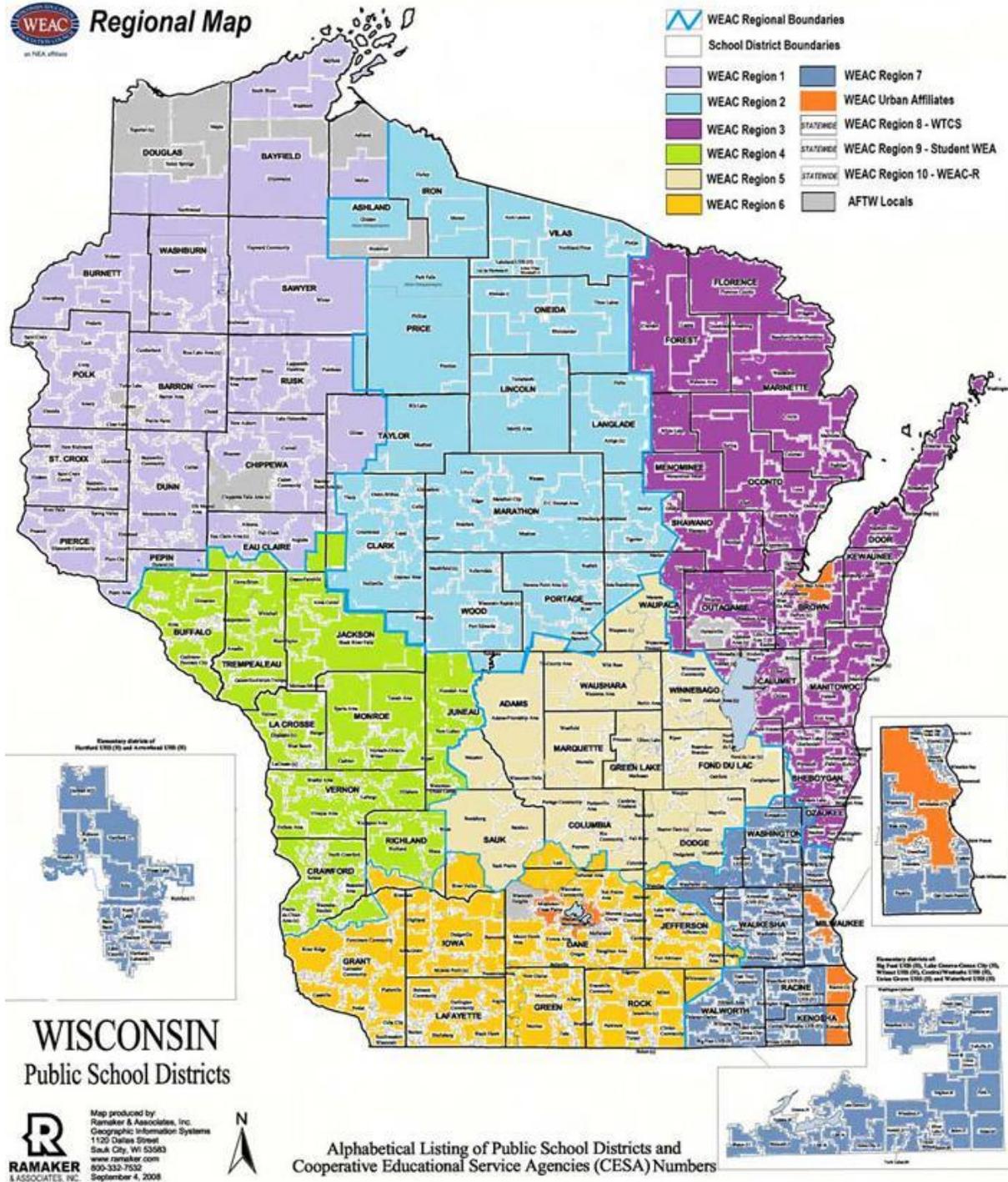
The following serves as a reservoir of ideas to help you start your partnership between AEW and the Locals/Regions in your area. If you would like assistance setting up this partnership contact your WEAC liaison officer and s/he will work with the Local/Region leadership to make contact and meet with you to begin the discussion. This initial contact is a vital part of the process. Many local/region leaders support Aspiring Ed but will not contact local student chapters until we contact them first.

Partnership Benefits

What can the Aspiring Educators chapter do for the local association/region?	What can the local association/region do for the Aspiring Educators chapter?
<ol style="list-style-type: none"> 1. Provide volunteers for local association/region activities 2. Attend and participate in local association/region meetings 3. Contribute articles to the local association/region newsletters 4. Volunteers to help the local association/region with activities such as phone banks, member mailings, etc. 5. Attend local school board meetings 6. Assist in developing local association/region activities for American Education week and Read Across America 7. Assist in setting up student teacher/cooperating teacher workshops 8. Attend and participate in local association/region workshops, training sessions, etc. 9. Assist in programs to encourage local association/region members for active participation in local and state elections 	<ol style="list-style-type: none"> 1. Provide leadership training for chapter officers 2. Provide assistance in sponsoring workshops and other training sessions 3. Contribute to the chapter newsletter 4. Attend chapter meetings 5. Provide financial assistance or chapter activities 6. Sponsor chapter members' participation at regional, state, and/or national conferences 7. Work cooperatively with the chapter president and other members on projects such as mentoring, career awareness, etc. 8. Provide speakers/trainers for chapter programs and activities 9. Help with chapter fundraisers 10. Provide space for chapter meetings

Contact Information

I. Map, Region by Chapter



Chapter	Region	Urban/Local
UW Eau Claire	1	Eau Claire (ECAE), Altoona
UW Stout	1	Menomonie
UW River Falls	1	River Falls, Hudson, Ellsworth
UW Superior	1	Bayfield, Washburn, South Shore
Northland College	1	Bayfield, Washburn, South Shore
UW Stevens Point	2	Stevens Point
Lakeland College	3	Plymouth, Sheboygan
UW Green Bay	3	Green Bay (GBEA)
St Norbert	3	De Pere
Silver Lake College	3	Manitowoc
UW Manitowoc	3	Manitowoc
Menomonee Indian	3	Shawano
UW La Crosse	4	La Crosse, Holmen, Onalaska
Viterbo	4	La Crosse, Holmen, Onalaska
UW Oshkosh	5	Oshkosh
Marian University	5	Fond du Lac
Ripon College	5	Ripon
UW Madison	6	Madison, Verona, Monona Grove
Edgewood College	6	Madison, Verona, Monona Grove
UW Platteville	6	Platteville
UW Whitewater	6	Whitewater
Alverno College	7	Several Schools within each of these chapters. Milwaukee is the largest school and is probably the closest to each of the campuses.
UW Milwaukee	7	
Cardinal Stritch University	7	

Concordia-Mequon	7	
Carroll University	7	
Marquette University	7	
Mt Mary University	7	
Wisconsin Lutheran College	7	
Carthage	-	Kenosha (KEA)
UW Parkside	-	Racine (REA)

II. Regional Contacts

Region	Contact Person	Contact Information
1 ECAE	Tammy Erickson Mark Goings	tamrerickson@gmail.com goingsm@weac.org
2	TJ Pharo-Kosack	region2@weac.org
3 GBEA	Dean Debroux Justin Delfosse	debrouxdean1@gmail.com DelfosseJ@gbea.weac.org
4	John Havlicek	jhavlice@lacrossesd.org
5	Georgine Erickson	georgine.erickson@gmail.com
6	Kirah Zeilinger	kirahzeilinger@gmail.com
7	Debbie Martin	martind@weac.org
KEA	Tanya Kitts-Lewinski	tanyakitts@gmail.com
REA	Angelina Cruz	cruza@weac.org
MTEA	Amy Mizialko	amizialko@wi.rr.com
MTI	Andy Waity	awaity@madisonteachers.org
WEAC	Ron Duff Martin	martinr@weac.org

III. State Board Contact Information

Position	Name	Email
President	Cade Lambrecht	lambrecd1043@uwec.edu
Vice President	Emily Cramlet	cramleem4079@uwec.edu
Membership Coordinator	Taylor Schabo Meagan Zewicki	tscha471@uwsp.edu mzewi649@uwsp.edu
Secretary	Sydney Huff	huffs04@uwosh.edu
PDI Coordinator	Allie Murphy	murphyam7155@uwec.edu
PR Coordinator	Mackenzie Shay	shayma041@uwec.edu
WEAC Governance Liaison	Ron Duff Martin	martinr@weac.org

Miscellaneous

I. Acronyms

NEA; National Education Association

ESP; Education Support Professional

EMAC; Ethnic Minorities Affairs Committee

NEA-R; National Education Association Retired

NEA-AE; National Education Association Aspiring Educators

NCSEA; National Council of State Education Associations

NCUEA; National Council of Urban Education Associations

PDI; Professional Development Institute

StWEA; Student Wisconsin Education Association (former name of Aspiring Educators)

WEA, Inc.; Wisconsin Education Association Incorporated

WEAC; Wisconsin Education Association Council

WEAC-R; Wisconsin Education Association Retired

WTCS; Wisconsin Technical College System

WECE; Wisconsin Early Career Educators

NEA Events

AEW; American Education Week

RA; Representative Assembly

RAA; Read Across America

Governmental Agencies

DPI; Department of Public Instruction

Other Organizations

AFL-CIO; American Federation of Labor-Congress of Industrial Organizations

AFSCME; American Federation of State, County, and Municipal Employees

AFT; American Federation of Teachers

AWSA; Association of Wisconsin School Administration

NCATE; National Council for the Accreditation of Teacher Education

NGA; National Governors' Association

NLRB; National Labor Relations Board

PTA; National Congress of Parents and Teachers (Parent-Teachers Association)

WASB; Wisconsin Association of School Boards

WASDA; Wisconsin Association of School District Administrators

WERC; Wisconsin Employment Relations Commission

WFT; Wisconsin Federation of Teachers

WPEN; Wisconsin Public Education Network

II. Parliamentary Procedures

Obtained from the National Education Association's New Member CD

The basic reason for having any standard procedure is to dispose of the business before the assembly quickly, efficiently, and justly. The basic theses of parliamentary procedure are:

- only one subject may be discussed at one time;
- Every member of the assembly has equal rights;
- Each issue presented is entitled to free debate

Order of Business Meeting

Meeting Called to Order The president calls the meeting to order and makes the opening remarks, “the meeting will come to order,” (opening remarks)

Reading and Approval of Minutes Secretary, seated next to the President, stand to read the minutes. Corrections to minutes are requested. No motion is needed for approval of minutes.

Report of Officers No motion is needed for the adoption of the Treasurer’s report, unless it is audited.

Report of Committees Committee Chairpersons who are to report should be in the front. No motion is needed for adoption for committee report unless recommendations for Association action are made.

Committee Recommendations for Action Motion is usually made by the chairperson, seconded by the committee. Each motion is discussed and disposed of before another main motion can be proposed.

Business Any old business must be dealt with. Any new business is attended to.

Announcements Anyone wishing to make an announcement should be seated in front.

Adjournment Chairperson automatically adjourns a meeting, except when there is unfinished business, in which case a motion is needed.

Definitions

Motion a formal proposal that the assembly take a certain action; the method whereby the business is presented to the entire assembly. “Mr./Madam Chairperson, I move that...”

Point of Information an inquiry as to the content or intent of the question before the assembly is not a speech on the substance of the question and is in order as a matter of precedence. Delegates do not

have to vote on something they don't understand. However, it is an abuse to ask a rhetorical question, or a hostile question, which is designed only to damage the issues rather than clarify it before the vote is taken.

"Mr./Madam Chairperson, [point of information]"

Point of Order a delegate may always require adherence to the rules. But a point of order is not an opportunity to speak on the substance of a question. A delegate who honestly believes that a speaker or a ruling of the Chairperson is out of order should obtain recognition, as a matter of precedence, and state specifically which rule is being violated. The Chairperson will immediately respond and will have the advice of the parliamentarian in doing so. All questions are directed to the chair; only s/he may request the assistance of the parliamentarian. The parliamentarian shall advise the Chairperson or address the assembly at the request of the Chairperson. If a delegate is unhappy with the ruling of the Chair, s/he may appeal only to the assembly. "Mr./Madam Chairperson, I move the previous question..."

Reconsider When a question has been once adopted, rejected, or suppressed, it cannot be again considered during that session except by a motion to "reconsider the vote" on the question. This motion can only be made by one who voted on the prevailing side, and on the day the vote was taken, or on which it is proposed, or on the next succeeding day. A motion to reconsider a vote on on the debatable question, opens to debate the entire merits of the original motion. If the question to be considered is undebatable, then reconsideration is undebatable. "Mr./Madam Chairperson, I move to reconsider the vote by which the motion to ____ was passed earlier in the meeting." (Needs a second)

Miscellaneous

*The president is really a moderator. S/he is nonpartisan in the Chair, seeing that members are treated equally, regardless of which side of the question they debate.

*The president never makes a motion while in the Chair, not does s/he debate a motion without first having called the Vice-President or other person to preside in his/her place. In such an event, s/he does not usually resume the Chair until the vote has been announced.

*The mover may withdraw or modify his/her motion without consent of anyone before the motion has been put to the group for consideration. When the motion is before the assembly, and if there is no objection, the Chairperson announces that the motion is withdrawn or modified. If anyone objects, the request is put on a vote.

The motion to refer the committee should specify the committee of the makeup of the committee and include timeliness.

*The Chairperson should not recognize the same person twice until other who wish to speak have had an opportunity to do so.

III. Grants and Scholarships

NEA Aspiring Educators CREATE Grants

Communities Redefining Education Advocacy Through Empowerment

CREATE Grants are chapter and/or statewide community service projects that positively promote the NEA Aspiring Educators through strategies designed to enhance public education, increase advocacy and outreach to communities; support younger educators involvement in the association; and supports the development of innovative approaches to engagement. For addition information, visit:

<http://www.nea.org/grants/61972.htm>

Jack Kinnaman Scholarship

Sponsored by the NEA-Retired, the Jack Kinnaman Memorial Scholarship offsets the tuition of an NEA student member. It was created in memory of an education advocate and longtime NEA member, Jack Kinnaman. He is most fondly remembered as NEA's Cat in the Hat. Jack cared about the students, especially those who were financially impacted and needing a helping hand. It is his family's wish that the scholarship go to such a student. Applications become available during the Spring semester and are due April 15th of each year.

Awards

Is your local doing 'big things'? Get recognized at the annual NEA Aspiring Educators Awards. WEAC Aspiring Educator local chapters can also nominate for state awards.

IV. Calendar

Aspiring Educators – WEAC Region 9

2019-2020 Calendar of Events

DATE	WHAT	WHO
August 23-24, 2019	Aspiring Educators of Wisconsin Board of Directors Meeting (BOD) Madison, WI	Fri.: E-Board Sat.: BOD
October 11-12, 2019	Aspiring Educators of Wisconsin Board of Directors Meeting (BOD) Madison, WI	Fri.: E-Board Sat.: BOD
November 1-3, 2019	PDI – Professional Development Institute Oshkosh	
Feb. 22-23, 2020	Aspiring Educators of Wisconsin Board of Directors Meeting (BOD) Madison, WI	Sat.: E-Board Sun.: BOD
April 3-4, 2020	Social Justice Symposium Location – TBD	
May 1-3, 2020	Aspiring Educators of Wisconsin Super Weekend Madison, WI	Friday: RA Saturday: Leadership Training, Awards Ceremony Sunday: Transitions

For Information on

- Fundraising
- Membership Growth
- Effective Meetings
- Local Board Accountability
- Professional Development Opportunities
- Political Action
- And More!

Read *Local Leadership Handbook Volume Two: Resources*