Member Questions about Reopening

Equity, Anti-Racism & Anti-Bias

1.   How will we monitor, address, and redress disproportionality across a multitude of areas

 during this time?

2.   During our August/September staff development time, what learning is planned to ensure

 that staff is more thoroughly prepared to disrupt systemic racism in our institution?

3.   What options/opportunities do we have during the 2020/2021 school year to ensure that

 all students have access to reliable internet connections?

4.   How will we monitor and ensure a safe online learning environment for students of all

 identities?

5.   How will teachers of all grade levels be prepared to teach digital citizenship?

6.   What best practices will be shared for keeping our online learning spaces safe for all

 students?

7.   Will we be exploring ways to provide print materials to students, as MPS did in the

 Spring?

8.   Will the district expand their contract with Argo Translation (used for telephonic

interpretation for our families who are speakers of multiple languages), to include

translation of documents, flyers, etc.? The EL Department has been using Google

Translation to the best of their ability, but cannot check for accuracy across the many

languages represented by our community. There is (understandably) A LOT of

 communication, and we want to make sure ALL of our families have access to it.

a. Additionally, district updates could also be sent out with a video format to accompany the written emails. This would provide access to families who understand spoken English (but may not read in English).

Health and Wellness

9. If we know parents send students to school sick, why aren't we doing temperature screenings?

10. What will happen with students who are sent to the nurse with fevers or other COVID 19

symptoms?

11. What happens if someone in a cohort has symptoms and is waiting for test results?

    a.   Does the entire grade stay home until results come in?

    b.   What is the plan if a student, staff, or teacher tests positive for that school site?

    Including siblings at other sites, spouses who are also teachers at other sites?

12. If a teacher tests positive, has 4 classes a day with 30 students each, do all 120 of those

students need to then stay home and quarantine for 14 days?

    a.   Do all 120 students need to get tested? Does everyone in each of those students'

    families need to get tested?

13. What will happen when flu season hits? How can you tell the difference between the flu

and COVID?

14. We are not allowed to use things like Lysol; we are only supposed to use the district approved cleaner. (does this cleaner kill COVID?)

15. Will we be able to use every precaution recommended by medical professionals in our classroom including but not limited to UV lighting, UV filters, outside air circulation,

etc?

16. If a staff member or student comes down with a fever will they be required to get tested

for COVID and provide the school with documentation of the results?

17. What about the staff and student bathrooms... Will someone be sanitizing them in

between uses or will the staff members be required to do so?

18. Virus particles are circulated from toilet flushing. School toilets do not have lids. Who

will clean the bathrooms-including the ones in the classrooms-after every use?

19. Besides custodial staff, who will be cleaning after multiple lunch periods? Who will clean

computer keyboards? Toilets? Door handles?

20. Who will be monitoring the cleaning systems put into place to guarantee it is being done

effectively?

21. What recourse will there be if it is not actually being done?

22. Is the district planning on hiring additional nurses? If so, how many?

23. Does DPI or the CDC have a ratio of *nurse:students*　　　we should use as a guideline?

24. What will the attendance policy look like for students in hybrid and/or virtual-only

classrooms?

25. Will we be expanding the implementation of wellness checks on our students?

26. How can we do those earlier to ensure the safety and well-being of our students?

27. Who will be responsible for the wellness checks and what will the process look like to

identify the students who should receive one?

28. Will WSD have partnerships with any entity that can provide efficient COVID testing?

29. What are the guidelines for when an individual should be tested?

30. Will all PD, staff meetings, IEPs, and similar gatherings of multiple adults, common in our practice, be conducted over Zoom or through other virtual means to protect staff from

being in proximity to other adults in indoor settings?

31. What is the plan for the delivery of Fine Arts, Music, Physical Education, and teachers

who deliver push-in support across multiple schools/classrooms?

32. What are we doing to provide safety for teachers who visit multiple classrooms and come

in contact with a large quantity of students/staff?

33. Which custodial staff member will perform the continual cleaning of frequently touched

surfaces throughout the school day?

34. If this person's (building/custodian lead) duties are repurposed, who will complete his/her previous duties?

Human Resources

35. For pregnant women in the district, what extra precautions or accommodations can you

commit to making?

a. The CDC is now claiming that pregnancy may be high risk, as seen in an article from July 23: *"An MMWR study suggests that pregnant women with COVID-19*

are more likely to be hospitalized and are at increased risk for intensive care unit

(ICU) admission and receipt of mechanical ventilation than nonpregnant

women."

36. What are the choices for teachers over 60, with medical issues, or with family members

with medical issues?

37. What if a family member is exposed to COVID in the fall... Will my classroom need to

be shut down?

38. Do I need to take 14 days off to quarantine if a family member has been exposed?. Will

my classroom need to be shut down?

39. If a teacher contracts COVID from the classroom, who is covering the insurance costs?

40. Will teachers need to choose between teaching and the health of their families?

41. Are additional staff going to be hired to disinfect classrooms/buildings?

42. How many substitutes does the district have for this upcoming school year?

43. How many of that sub pool are willing to continue to sub this year?

44. How many subs are willing to work in a classroom or building with a positive COVID

case?

45. Who will substitute when teachers have to continuously quarantine for getting exposed?

46. Substitutes teach in multiple schools and districts. What happens if they are diagnosed

with COVID?

47. Do all the kids in each school the sub has visited now have to quarantine and get tested?

48. How will the district handle when there are not enough subs to cover classes when

teachers are out?

    a.   In the past when not enough subs were available (a common occurrence), classes would be combined. Teachers were often pulled from other duties to act as subs, too.

49. What protections will be put into place to ensure that specialists are teaching their discipline, and not being pulled to teach other disciplines that lack appropriate staffing

due to limited staff (i.e. gifted teacher subbing for an art teacher or vice versa)?

    a.   Many schools are sure to be understaffed and with subs already low in numbers.

50. If we aren't comfortable going to school to teach once plans are laid out in our district, can we opt to do so remotely?

51. If a teacher requests to teach virtually and are told there are no open positions, what are

the teacher's options?

52. Has the district thought about waiving the punitive damages for breaking teacher

contracts?

53. Has the district considered allowing an unpaid leave of absence for teachers who are not

comfortable returning to in-person learning?

54. How does the district plan to address the event that a district employee or student dies

due to contracting COVID-19?

55. If I volunteer to help teach through the Wauwatosa Virtual Academy or Wauwatosa

Connected options will I be guaranteed my old position for the 2021-2022 school year?

56. Will new teachers to the district, those taking positions open due to teachers taking

virtual positions be given a one-year contract?

Learning Management System

57. What is the plan to inservice teachers about Canvas?

58. What is the plan to teach families and students about how to use Canvas especially if we

start virtually?

59. Are all teachers going to receive instruction/training in privacy laws as it pertains to

online teaching?

60. Will all teaching, both virtual and in-person be used using Canvas?

Logistics

61. For when it is safe to return to hybrid, how will specials and transitions at the elementary

level be structured?

62. Will instructional minutes be changed to accommodate hybrid or virtual options for

content areas including specialists?

63. If we are using a single entry point, have we considered staggered drop-off times?

64. Would it be better to have students start their day outside and use separate entry points?

65. What is the plan for students who are dropped off at school before soft start?

66. What is the plan for students who are not picked up after school?

67. Is 20 or more unmasked kids eating in a classroom following COVID guidelines?

68. Is eating lunch or snacks in the classroom potentially exposing everyone to COVID virus

particles?

69. How will general education staff receive support in providing students with

accommodations if the special education teacher or assistant is not in the classroom?

70. What additional precautions will be taken in schools where students move from

classroom to classroom throughout the day to minimize contact in hallways?

71. Have we considered a later start date since some buildings will be inaccessible until a few

days before school starts?

72. Will the district be applying for an attendance waiver?

73. Will the district be applying for a testing waiver (MAPS, Forward Exam)?

74. Will the district be applying for an Educator Effectiveness waiver?

75. What is the plan for Educator Effectiveness?

    a.   Collecting data for an SLO, setting a realistic goal during this uncertain

time, and

        having observations/summative reviews will be challenging this school year

76. How will events like Back to School Night and parent-teacher conferences be handled?

77. If teachers are in class instructing students all day, who is responsible for online

instruction for the students whose parents choose to keep them home?

78. With the hybrid model, who is responsible for the teaching during the virtual days for

each cohort?

79. What type of work will students be expected to do during online-learning days for the

hybrid model?

80. We have class sets of textbooks for a lot of our courses, how is the sharing/cleaning of

shared resources being handled? (desks, books, pencil sharpeners, art supplies, etc.)

81. How do specialist teachers share supplies seeing every child in the school?

82. How are we going to implement social distancing with specials (elementary) and

electives (middle and high school)?

83. What will happen to classrooms that are set up with flexible seating?

84. Is the district coming up with ideas for how to separate students or quickly sanitize those

seats between students?

85. Will there be dual offices for nurses, one to handle COVID symptoms, and another to

handle first aid and other issues?

86. During virtual learning, will it be required to work from the school building?

87. If we are required to come into the building to teach virtually, will we be required to

wear our masks while we are in our classroom?

88. Is the district aware of what percentage of WSD staff have school-age children?

89. Of those staff, is the district aware of the percentage of these school-age children who are

enrolled in other districts?

    a.   The patchwork of different plans of neighboring districts is causing significant

        logistical/safety concerns.

90. Given that the new plan is a phased, non-specific plan, how often can students, families,

and staff expect things to change?

91. How often will metrics be looked at: daily, weekly, etc?

92. Are we taking into consideration time it will take for families and staff to plan for

adequate childcare when looking at metrics on a frequent basis?

93. What supply chain challenges exist for devices (chromebook)?

94. Will the district need to expedite ordering today to have inventory in place for the start of

the 2020-2021 school year?

Safety/Working Conditions

95.   What data is going to be used to make determinations about the delivery model we are

using?

96.   How many COVID cases will warrant a school closing?

97.   Have we considered that some of our students may not be able to self-quarantine?

98.   Are students going to be required to wear masks?

99.   How often will classrooms be disinfected?

100.   Is physical distancing going to be 6'?

101.   Are markers for physical distancing going to be put up around the building?

102.   How will social distancing work in classrooms with more than 10-15 students?

103.   What changes will be made to fire drills, lockdown drills, evacuation drills, tornado

drills, and medical emergency drills to ensure social distancing requirements are met?

104.   Will teachers need to sign a waiver to work?

105.   Will teachers and students be provided with the necessary PPE?

106.   What will be done for older buildings without air conditioning on hot

humid days and the old radiators that blast lots of dry heat in the winter to

accommodate those students

and teachers who are trying to breathe through a mask?

107.   Will there be district-wide guidelines for responding to student actions or

behavior that increases the chance of spreading Covid-19 to their classmates and

staff? (ie. spitting

at someone)?

108.   Will there be district-wide protocols for students who deliberately cough/spit/sneeze

at other students and staff?

109.   Will there be district-wide protocols for when a student refuses to wear PPE or social

distance?

110.   Has the district considered a dress code for staff to include medical scrubs (these can

be washed at higher temperatures than most other clothing items)?

School Board

111.   Is the school board willing to be present on campus if we go in person?

112.   Is the school board willing to spend a full day in a classroom with teachers and

students?

Social-Emotional

113.   What is the stress going to do to the students and teachers?

114.   What is the plan when a teacher or assistant needs to use Crisis Prevention

Intervention (CPI) strategies with a student or a classroom of students needs to be cleared

to assist a student in crisis?

115.   How will we address the mental health needs of our students safely and effectively?

116.   In addition to EAP, how else will the district address the mental health needs of staff

during this time?

Special Education

117.   Many classrooms utilize flexible seating like stools, yoga balls, etc. In some cases, these are used for behavioral reasons or as part of an IEP. Not all of these items can be easily wiped down. What will our responsibility be in these cases?

118.   What are the plans for keeping personnel safe when working with students who have significant cognitive disabilities?

   a. These students may be unable to adhere to social distancing and mask policies set by the district due to their disability, need adult support to complete personal hygiene tasks (ex. washing hands, using the bathroom), require close supervision due to mobility and safety concerns, and/or require nursing procedures (ex. g-tube, catheterization, etc)

119.   Some of our students with significant disabilities who require close proximity with multiple adults throughout the day. What additional testing opportunities will be available for these students, their families, and staff due to the increased risk from proximity?

120.   How will services (ex. vision impaired, alternative placements) the district contracts from CESA be implemented?

121.   How will special education teachers and assistants be delivering IEP services to students in multiple settings (classroom, pull-out, break out areas) while keeping students in homeroom classrooms and themselves safe?

122.   Will IEP's need to be updated to reflect minutes and the setting (WVA, Wauwatosa Connect, Framework model) the team agreed upon at the last IEP?

123.   Will students with IEP's be offered placement in both cohorts in a virtual model

especially those who have significant needs?

124.   How will special education evaluations for both initial and re-evaluations

be handled in the different settings (WVA, Wauwatosa Connect, Framework model)?

125.   How will students with disabilities be placed in each cohort for the best educational

and servicing outcome?