

“

Body of Knowledge

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“

- *All you need is the plan, the roadmap, and the courage to press on to your destination .*

Earl Nightingale

“

Introductions

Name

School District and Teaching Position

*Which components are you
submitting this year?*

NATIONAL BOARD
for Professional Teaching Standards®



Shelly Moore Krajacic, NBCT

NEA Executive Committee
Wisconsin



Catherine Anderson, NBCT

DeLong Middle School
Eau Claire, WI

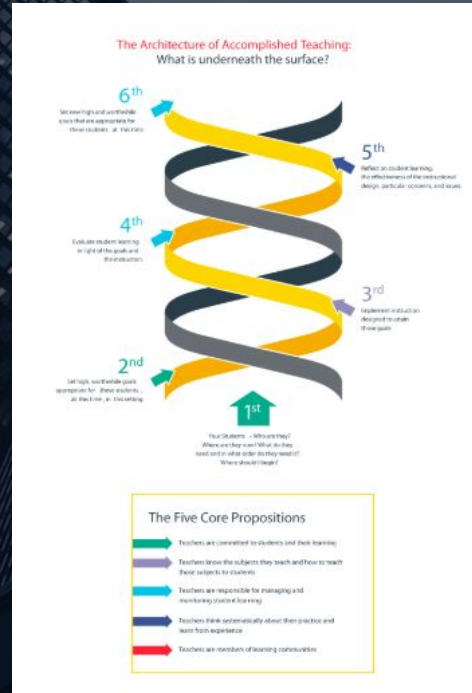
Body of Knowledge



Objectives:

What Teachers Should Know and Be Able to Do

TEACHERS ARE COMMITTED TO STUDENTS AND THEIR LEARNING | TEACHERS KNOW THE SUBJECTS THEY TEACH AND HOW TO TEACH THOSE SUBJECTS TO STUDENTS | TEACHERS ARE RESPONSIBLE FOR MANAGING AND MONITORING STUDENT LEARNING | TEACHERS THINK SYSTEMATICALLY ABOUT THEIR PRACTICE AND LEARN FROM EXPERIENCE | TEACHERS ARE MEMBERS OF LEARNING COMMUNITIES



NATIONAL BOARD
for Professional Teaching Standards®

School Counseling Standards

First Edition

for school counselors of students ages 3–18+

What Teachers Should Know and Be Able to Do

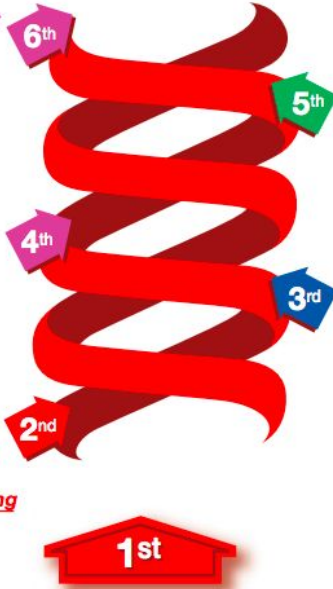
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What is underneath the surface?

Set new high and worthwhile goals that are appropriate for these students at this time

Evaluate student learning in light of the goals and the instruction

Set high, worthwhile goals appropriate for these students, at this time, in this setting



Your Students - Who are they?
Where are they now? What do they need and in what order do they need it? Where should I begin?

Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues

Implement instruction designed to attain those goals

Five Core Propositions

- ➡ Teachers are committed to students and their learning
- ➡ Teachers know the subjects they teach and how to teach those subjects to students
- ➡ Teachers are responsible for managing and monitoring student learning
- ➡ Teachers think systematically about their practice and learn from experience
- ➡ Teachers are members of learning communities

Standards

The screenshot shows a web browser window with the URL nbpts.org/national-board-certification/candidate-center/first-time-and-returning-candidate-resources/#bottom. The browser's address bar and tabs are visible at the top. The website header includes the National Board logo, navigation links (VISION AND IMPACT, WHAT WE DO, NEWS AND BLOG, ABOUT US), and buttons for LOG IN, DONATE, and GET CERTIFIED. A green banner highlights the 'First-Time and Returning Candidate Resources' section. Below this, a dropdown menu is open, showing 'GENERALIST' and 'MIDDLE CHILDHOOD (AGES 7-12)'. The 'GENERALIST' section is expanded, displaying 'Middle Childhood (ages 7-12)' and 'Component Instructions'. Under 'Component Instructions', there are links for Component 1, Component 2, Component 3, and Component 4. Under 'Applicable Standards', there is a link for 'Middle Childhood Generalist, 3rd Edition'.

nbpts.org/national-board-certification/candidate-center/first-time-and-returning-candidate-resources/#bottom

Apps BOE Blackhawk Bank |... Calendar Prairie Online Essential Links / H... Data Systems / M... The Reading & Wr... Heinemann | Onlin... Heinemann | Curri...

NATIONAL BOARD
for Professional Teaching Standards®

SEARCH NBCT DIRECTORY RESOURCES LOG IN DONATE

VISION AND IMPACT WHAT WE DO NEWS AND BLOG ABOUT US GET CERTIFIED

First-Time and Returning Candidate Resources

level below:

GENERALIST MIDDLE CHILDHOOD (AGES 7-12)

GENERALIST

Middle Childhood (ages 7-12)

Component Instructions

[Component 1](#) [Component 2](#)

[Component 3](#) [Component 4](#)

Applicable Standards

[Middle Childhood Generalist, 3rd Edition](#)

Guide to National Board Certification

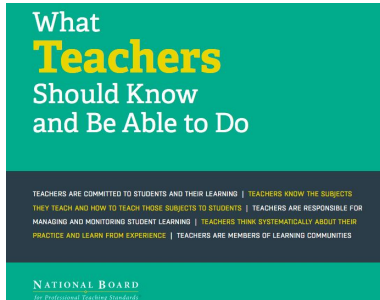
2020-21 Important Dates and Deadlines

Registration Window	June 2, 2020-February 28, 2021
Registration (includes payment of \$75 fee)	February 28, 2021
Component Selection (includes payment of component fees)	February 28, 2021
Change of Certificate and/or Specialty Area	February 28, 2021
Change of Component Selection	February 28, 2021
Withdrawal Deadline	February 28, 2021
ePortfolio Submission Window	April 1- mid-May 2021
Component 1: Content Knowledge Testing Window	March 1-June 15, 2021
Score Release	On or before December 31, 2021

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THE FIVE CORE PROPOSITIONS

1. TEACHERS ARE COMMITTED TO STUDENTS AND THEIR LEARNING.
2. TEACHERS KNOW THE SUBJECTS THEY TEACH AND HOW TO TEACH THOSE SUBJECTS TO STUDENTS.
3. TEACHERS ARE RESPONSIBLE FOR MANAGING AND MONITORING STUDENT LEARNING.
4. TEACHERS THINK SYSTEMATICALLY ABOUT THEIR PRACTICE AND LEARN FROM EXPERIENCE.
5. TEACHERS ARE MEMBERS OF LEARNING COMMUNITIES.

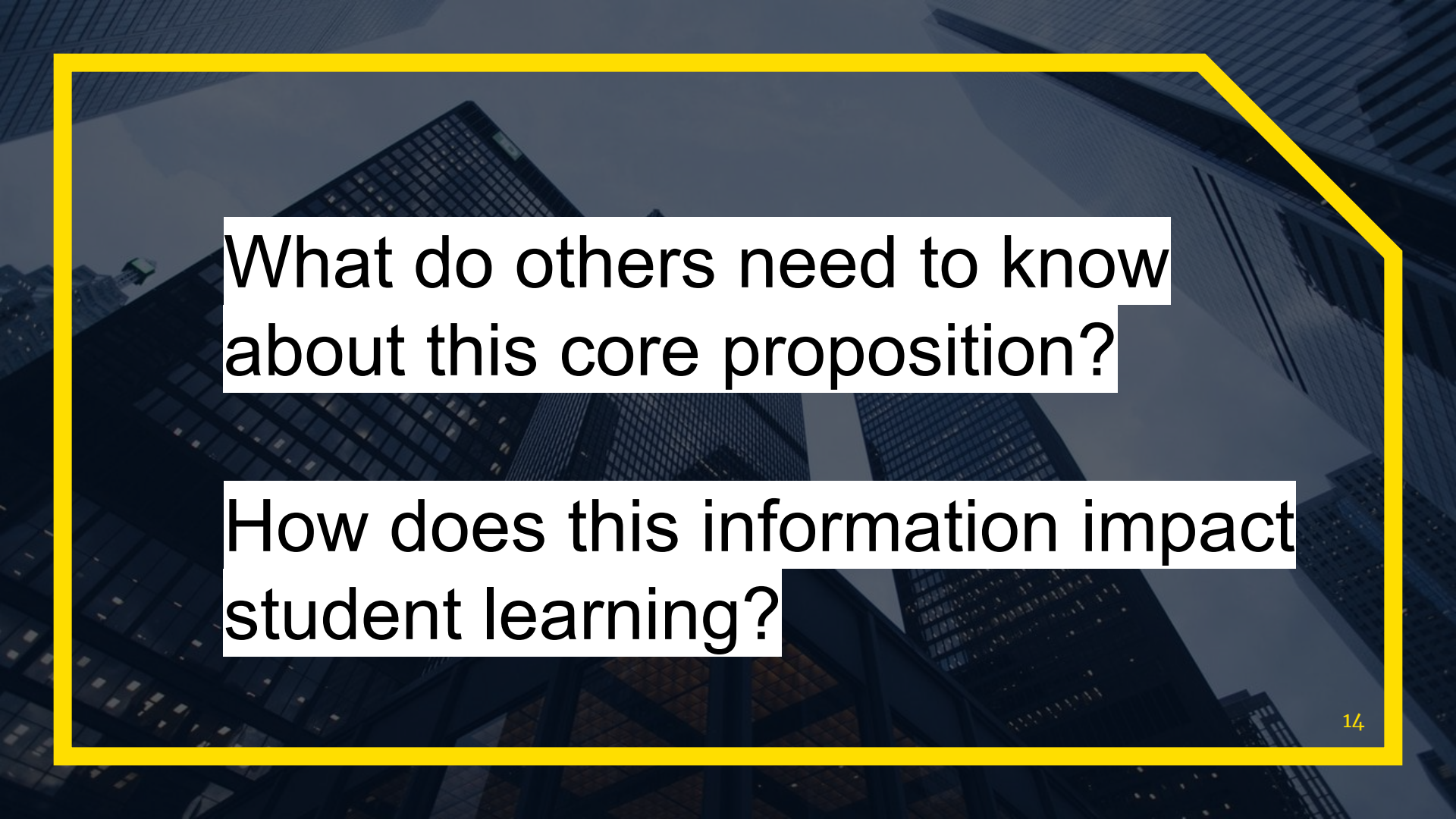


What Teachers Should Know and Be Able to Do

TEACHERS ARE COMMITTED TO STUDENTS AND THEIR LEARNING | TEACHERS KNOW THE SUBJECTS
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What do people need to know about this core proposition?

How does this information impact student learning?



What do others need to know
about this core proposition?

How does this information impact
student learning?

- Because I know my students and their needs...
- Because I know my subject and how to teach it...
- Because I assess and monitor student learning...
- Because I think systemically...
- Because I am a member of a learning community



Architecture of Accomplished Teaching

What is underneath the surface?

Set new high and worthwhile goals that are appropriate for these students at this time



Evaluate student learning in light of the goals and the instruction

Set high, worthwhile goals appropriate for these students, at this time, in this setting



**Your Students - Who are they?
Where are they now? What do they need and in what order do they need it? Where should I begin?**

Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues

Implement instruction designed to attain those goals

Five Core Propositions

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Use the following table to review the steps used to demonstrate accomplished teaching and to see how each step relates to the Five Core Propositions. The steps can guide you in planning your portfolio components and collecting evidence to demonstrate your teaching practice.

Step	Description	Core Proposition Demonstrated	Collecting Evidence of Accomplished Teaching
1	Know Students and Subject Area	Teachers are committed to students and their learning.	Who are my students? Where are they now? What do they need? In what order do they need it? Where should I begin?
2	Set Learning Goals	Teachers are committed to students and their learning.	What high and worthwhile goals can be provided, at <i>this time</i> , in <i>this setting</i> , that are appropriate for <i>these students</i> ?
3	Implement Instructions to Achieve Goals	Teachers know the subjects they teach and how to teach those subjects to students.	What instructional strategies would be most effective for meeting goals? What materials, people, or places can I use to enhance student learning?
4	Evaluate Student Learning	Teachers are responsible for managing and monitoring student learning.	Determine by evaluating student learning in relation to instruction—have goals been met?
5	Reflect on Teaching Practice	Teachers think systematically about their practice and learn from experience.	What would I do differently? What are my next steps?
6	Set New Learning Goals	Teachers are responsible for managing and monitoring student learning.	Based on evaluations of student learning of these students at this time, what goals would now be appropriate to set for students?



Evidence

NATIONAL BOARD
for Professional Teaching Standards®

Middle Childhood Generalist Standards

Third Edition

for teachers of students ages 7–12

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Close Reading Strategy

74 Middle Childhood Generalist Standards

Looking at students work what did they get what did they not get What are the next steps

sticky notes

hood generalists assess themselves as well. The conversations they have with students help accomplished teachers gain insight and direction on classroom climate and interactions. Once teachers have defined a specific outcome they would like to achieve, they think critically to improve instruction with a wide range of strategies and techniques. By considering what has been successful or by trying new ideas, teachers plan their next steps strategically. They know there are many ways to reach the same goal of strengthening students' learning and their own teaching practice.

Accomplished teachers consider a number of issues when evaluating their approach in the classroom. They analyze their practice based on their students' responses to instruction, completion of classroom tasks, assertion of feelings and thoughts, and connection to learning. Teachers determine what their students know and the instruction they need. Teachers reflect independently, with colleagues, with students, and with families as they analyze their students' needs.

ensures equity of access

- Use print
- Graphic organizer
- Wait time
- Accountable talk

Reflection is actually beneficial Growth Mindset

weekly newsletters to Parents

comment box:

Knows where I am, what I need, determine resources + next steps

goals that help them meet students' needs and improve their schools. They identify productive ways that prevailing theories, emerging practices, and promising research findings inform their work with students, families, and colleagues. They explore topics in which they may have limited expertise and experiment creatively with alternative materials, approaches, and instructional strategies. They may also conduct action research projects in their classrooms, collaborate with peers and educational researchers, or examine their teaching practices critically using various strategies. With open minds, accomplished teachers select ideas and techniques that can improve their practice and increase students' learning. A commitment to reflection and professional development provides teachers with avenues for self-renewal. The insights they acquire help them articulate for students, parents, and colleagues the rationales for what they do and why they do it; these insights also contribute to the artistry and knowledge that accomplished teachers need to make decisions in

ILT!

Grow prof. Book Study Data Drive Dialog

Levels

Try it "give it a model my as a lead"

Student journaling Study w/EL Ircnt + C2

Flexibly Lose what's work!

Teach day better.

What do I do How does it work?

Looking at
students work:
what did I get?
what did I miss?
What are my
next steps?

hood generalists assess themselves as well. The conversations they have with students help accomplished teachers gain insight and direction on classroom climate and interactions. Once teachers have defined a specific outcome they would like to achieve, they think critically to improve instruction with a wide range of strategies and techniques. By considering what has been successful or by trying new ideas, teachers plan their next steps strategically. They know there are many ways to reach the same goal of strengthening students' learning and their own teaching practice.

ensures equity
of access.

- large print
- Graphic organizers
- wait time
- Accountable talk

reflection is
valuable

Accomplished teachers consider a number

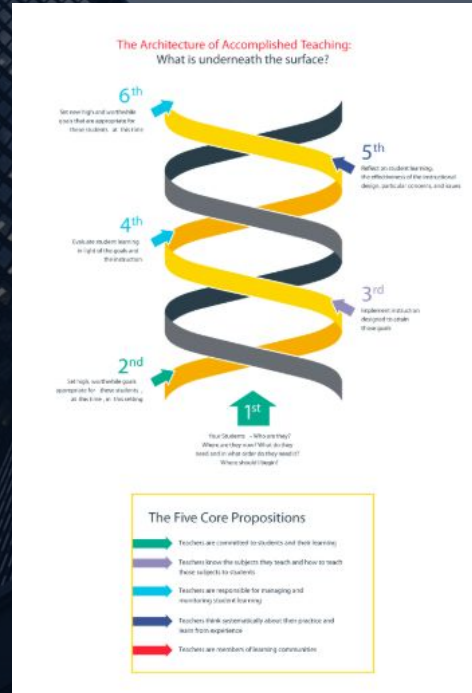
Know
need
+ n

goals that help them meet improve their schools. The ways that prevailing practices, and promising research their work with student leagues. They explore topics have limited expertise and with alternative materials, instructional strategies. The action research projects in laborate with peers and ed or examine their teaching using various strategies. V accomplished teachers select

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ARD

Wiscons
National

NBRC Course WNBN 2020

Updated



Course Code:
WDBGPF

ATLAS



ATLAS

Accomplished Teaching, Learning and Schools®

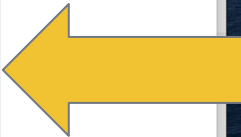
To become an accomplished teacher, you need to see an accomplished teacher.

Access ATLAS

PURCHASE

30-DAY FREE TRIAL

NATIONAL BOARD
CANDIDATES

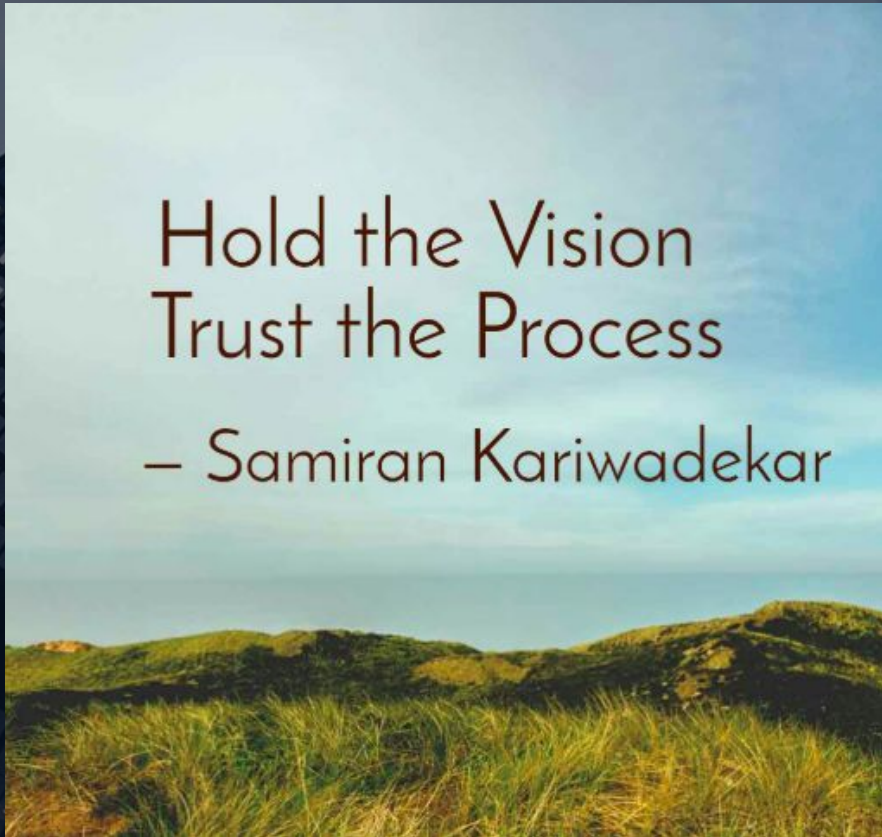


Resources & Materials

Notes from the Chat

“

Hold the Vision
Trust the Process
– Samiran Kariwadekar



Slides Carnival

Free templates for all your presentation needs



For PowerPoint and
Google Slides



100% free for personal
or commercial use



Ready to use,
professional and
customizable



Blow your audience
away with attractive
visuals