



## WEAC's Region 6/MTI 2022-2023 National Board Candidate Support Syllabus

WEAC, Region 6, & MTI have organized ongoing monthly National Board Support for the 2022-2023 cycle. All sessions will be run by NBCT mentors. Sessions will run from 5:30-7:30pm.

Generally, the 1<sup>st</sup> hour will feature a presentation on a topic or issue and the 2<sup>nd</sup> hour will be reserved for working with candidate concerns and questions. Sessions *may* be available virtually. **The topics listed below are tentative and may be changed to accommodate new information and/or needs.**

<u>Date</u>	<u>Session</u>	
As needed		Process overview, reasons to dive in, tour of NBPTS, Canvas Course, How to find a WEAC Mentor, survey <b>Homework:</b> Download/Print & Binder, Read 5 Core Propositions, and begin reading the standards for your certificate area
Sept. 28 <sup>th</sup>		The 5 Core Propositions, Architecture of Accomplished Teaching, Deep reading & looking for yourself in the standards? Homework: Canvas Course and ATLAS
Oct 5 <sup>th</sup>	<b>A</b>	<b>Writing for the National Board</b>
	<b>B</b>	<b>Component 2: Differentiation in Instruction</b> , Planning your attack, and candidate Q&A
	<b>C</b>	<b>MOC</b>
Nov 9 <sup>th</sup>	<b>A</b>	<b>Considering Context, Component 3: Teaching Practice and Learning Environment</b> , Planning your attack, and candidate Q&A
	<b>B</b>	<b>Considering “evidence of practice in light of standards?”</b> Q&A
Dec 7 <sup>th</sup>	<b>A</b>	<b>Component 4: Effective Educator</b>
	<b>B</b>	<b>Video Analysis &amp; “The School of Rock,”</b> Q&A
	<b>C</b>	<b>Making sense of your score report:</b> rising to the challenge of advanced candidacy (tentative)
Jan 11 <sup>th</sup>	<b>A</b>	<b>Answering the Question being asked: An approach to analytical &amp; reflective writing</b>
	<b>B</b>	<b>Questions, Coaching, &amp; Problems of Practice</b>
	<b>C</b>	<b>Making sense of your score report:</b> rising to the challenge of advanced candidacy (tentative)
Feb 8 <sup>th</sup>	<b>A</b>	<b>Writing for the National Board (Repeat Session)</b>
	<b>B</b>	Q&A, Worktime
<b>TBA</b>	<b>WEAC Dare to Think Writing Retreat</b> (Details TBA)	
March 8 <sup>th</sup>	<b>A</b>	<b>Component 1: Content Knowledge</b> , What’s your assessment like? How might you prepare? Scoring.
	<b>B</b>	Q&A, Worktime
April 19 <sup>th</sup>	<b>A</b>	<b>Too many pages: tricks for chopping and condensing</b>
	<b>B</b>	<b>Preparing for submission:</b> Work with candidates, peer review
May 10 <sup>th</sup>	<b>A</b>	<b>Preparing for submission:</b> Work with candidates, peer review
	<b>B</b>	

For more information about this monthly support program, you may contact Kelly Ferguson at [srtaferg@gmail.com](mailto:srtaferg@gmail.com) Cynthia Slavish at [cslavish@gmail.com](mailto:cslavish@gmail.com) OR Lyman Elliott at [Lyman3@Litewire.net](mailto:Lyman3@Litewire.net) OR you may contact Jeff Baas, at [BaasJ@weac.org](mailto:BaasJ@weac.org)