

## **REU National Board Support Session Registration**

Each session will be for REU and WEAC members only. Component overviews and informational presentations will be offered as needed, but we will also have time for candidates to work one-on-one or in small groups alongside a mentor. Though we will focus on a different topic each month, feel free to attend ANY of the sessions for drop-in Q&A; we are happy to tailor sessions to participant needs. Monthly sessions run from 4:30pm-5:30pm on scheduled days. There will also be full day writing retreats available.

Feel free to reach out to NBCT Mentors Valerie Morey or Nick Schwei with any questions at [valerie511@yahoo.com](mailto:valerie511@yahoo.com) or [nick.schwei@gmail.com](mailto:nick.schwei@gmail.com)

Please see the dates and session topics below:

**September 16:** Introduction to National Board Certification- Find out why more than 125,000 teachers from across the nation have chosen to pursue and earn National Board Certification and why they say it's the best professional investment of time and money they've ever made. We'll introduce you to the requirements of pursuing National Board Certification and how earning this distinction can benefit you as an educator in Racine!

**October 21:** Choosing your components- What timeline makes the most sense for you to reach your goals? Will you tackle 1, 2, 3, or all 4 components this year?

**November 18:** Component 4-Participants will plan to produce a performance-based portfolio that centers on the use of assessment data and other sources of information to advance student and teacher growth. Specifically, educators will gather and utilize data from different sources to build their knowledge and understanding of students, base instructional decision-making and assessment practices on their knowledge of students and collaboration with stakeholders and use their knowledge of students to reflect on their practice, advance their professional learning, and promote student growth throughout learning communities.

**December 16:** Component 2-Participants will plan to produce a performance-based portfolio to evaluate learning strengths and needs for individual students; plan and implement appropriate differentiated instruction for those students; and analyze and modify instructional strategies and materials based on ongoing assessment.

**January 20:** Component 3-Participants will plan to produce a performance-based portfolio that demonstrates excellence in teaching practices and learning environment. Educators will submit evidence that captures exemplary instructional planning, direct evidence of professional practice from two video recordings and instructional materials, and in-depth analysis of and reflection on instructional outcomes.

**February 17:** Writing Tips and Tricks-Participants will be supported to ensure their writing paints a picture of their classroom practices. Tips for ensuring necessary descriptive, analytical, and reflective writing will be provided. Candidates will also be supported in paring down their portfolio writing.

**March 24:** Component 1-Participants will receive an overview of component 1, a computer-based assessment that asks educators to demonstrate knowledge of and pedagogical practices for teaching in their content area. NBCT candidates must demonstrate knowledge of developmentally appropriate content, which is necessary for teaching across the full age range and ability level of their chosen certificate area.

**April 21: Editing and Revision-** Candidates will have the opportunity to work with mentors to strengthen their written portfolio submissions.

**May 12: Final Questions-** Participants will have a final opportunity to ask questions of mentors regarding submitting their portfolios to the National Board for assessment.

- **Full Day Writing Retreats: Held in spring. Dates and Times TBD**



UNION SUPPORT SESSIONS

**NATIONAL  
BOARD**

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**REGISTER TODAY**



[rea-reaa.org/NBCT](http://rea-reaa.org/NBCT)



